



Registration required: <http://bit.ly/AgileMindset>

Brought to you by a grant from the Davis Educational Foundation

Speaker Bios

Exploring the Unknown: Using Unstructured Problems to Achieve Agility in the Science Classroom



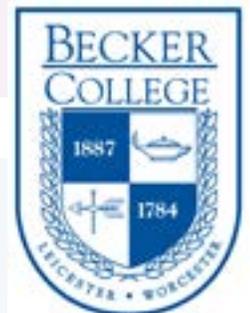
Dr. Leah Brault has long been interested in science education for undergraduate students. After earning a Bachelor's and Master's degree in Animal Science, she chose to pursue a college teaching career. She completed her Ph.D. in Genetics at the University of California, Davis, specializing in equine genetics, and then completed a three-year fellowship at Harvard Medical School in science curriculum development in the Department of Biological and Biomedical Sciences. She has taught in a great diversity of college classrooms, both undergraduate and graduate, and is deeply interested in best-practice teaching methods. She chairs the Department of Natural Sciences at Becker and teaches courses in Anatomy & Physiology, Genetics, and Genomics.



Dr. Bob Caron is the Director of Health Sciences at Becker College and teaches in the Exercise Science program. He has spent most of his time in academia as a full-time professor with a track record of new program development and adoption of innovative teaching practices. Dr. Caron's doctoral preparation was in the realm of biomechanics and human movement science and has published several articles on biomechanics and interpersonal coordination dynamics. His current focus in academia is new and improved program development, experiential and project-based learning and helping students discover career and life direction.



Dr. Nuno Carreiro is an Assistant Professor and Staff Veterinarian at Becker College School of Animal Studies located in Worcester, Massachusetts. He completed his D.V.M. at Colorado State University and received a M.S. in Animal Science from the University of Massachusetts-Amherst. He has been teaching veterinary science and clinical courses in the pre-veterinary, veterinary technician and equine studies programs since 2014 and currently serves as the Chair of the Equine Studies Program.





April 26
2019
9:30 am to
3:30 pm

FREE!

Registration required: <http://bit.ly/AgileMindset>

Brought to you by a grant from the Davis Educational Foundation

Digital Marketing Studio: The classroom is reframed as a marketing department with real clients, real responsibilities and real results.



Dr. Charles Tweedly is an Associate Professor in Business at Becker College. He has also designed and delivered Leadership courses at Northeastern University and Swinburne University in Melbourne, Australia. He was an online professor at the University of Maryland, University College in the area of Leadership, Organizational Communications and Organizational Behavior.

Dr. Tweedly has over 25 years of experience in the fields of human resource development, organizational learning, change management, action learning, and leadership development. His clients include Otis Elevator, Pratt & Whitney, Harley-Davidson, UTC Fire & Safety, Hamilton-Sundstrand, Pfizer, FEMA and Southland Industries. His current focus in the area of design and delivery action learning based leadership development programs.

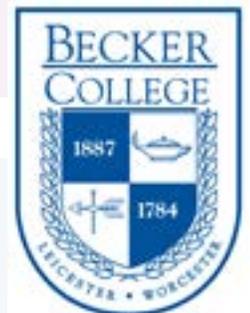
Dr. Tweedly graduated from Bryant College with a Bachelor's degree in marketing. He received his Master's in human resource development from Boston University and his Doctorate from George Washington University. His dissertation topic was Transformational Learning and Successful Dyslexics.

Senior Team Project: Building experience and confidence through real-world projects, client interactions, and team collaborations.



Kat Andler, MFA, Assistant Professor of Design at Becker College. Kat has over 25 years of experience in college teaching at UMass Lowell, Mount Ida, and Northern Essex Community College. In addition, Kat has been a creative director and marketing director for some of the largest companies in the world and managed several award-winning design agencies. Kat has received numerous international design awards for her work in college recruitment materials, publishing, high-tech marketing, and financial services. She has spoken at both design and education conferences, published design courses, and consulted for Fortune 50 companies.

Delivering on-target creative campaigns and branding solutions for international clients is an experience that Kat shares with her students. In today's ultra-competitive and ever-evolving marketplace, students need relevant design and technical skills, combined with personal and team-building confidence and experience. With this focus, Kat packs each design class with hands-on experiential learning activities that bring real-world projects for actual clients to her students.





GIVING STUDENTS AN EDGE

April 26
2019
9:30 am to
3:30 pm

FREE!

Registration required: <http://bit.ly/AgileMindset>

Brought to you by a grant from the Davis Educational Foundation

The Agile Mindset in Action: Agile Projects for Agile Minds



Alyson Dooley, ME is an Adjunct Professor in the Agile Mindset Core Curriculum program at Becker College where she has been a faculty member since 2017. Currently she is a teaching junior level course, Developing an Entrepreneurial Mindset. Alyson helped revamp this course in the spring of 2018. Alyson works full time as a Senior Operations Analyst within the Star Conversion Team at Brown Brothers Harriman, one of the oldest and largest private banks in Boston, where she has worked for 19 years. In her current role, she is responsible for bringing in new business into the bank and ensuring it is properly accounted for on the internal system.



Constanza Bartholomae, MA, MBA has worked in consulting for the past nine years, focusing specifically on strategic communication. Currently, she is an adjunct faculty member at several local institutions, including Becker College, Worcester State, Fitchburg State, and Quinsigamond Community College. As an instructor, she teaches courses in Spanish, Business, Communication and Core. Constanza believes in experiential learning and engages her students with collaborative projects. Her main objectives as an instructor is to support and encourage students into believing in themselves and cultivating their own education by studying and learning about concepts and ideas that inspire them.



Ana Maria Young, MA, is an adjunct professor at Becker College and part of the CORE curriculum "A" team. She creates an engaging and dynamic classroom setting to have students actively participate in their learning. Ana Maria is an experienced educator having worked in a variety of settings and knows that learners need to share in the construction and implementation of their learning. This can get noisy and messy, but in the end, the students gain a deeper understanding of what they need to know to be successful.

