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- **P. Scott Conti**, Trustee, President at Providence and Worcester Railroad
- **Arthur P. (Jay) DiGeronimo, Jr.**, Chair, Becker Board of Trustees; President and CEO, APD Enterprises, Inc., Wavelengths Pro Audio, LLC
- **Brittany DeWolf ’10**, Senior Veterinary Science Student, Becker College
- **Jay Lacke, Ph.D.**, Professor of Business Management, Becker College
- **Mary Maloney ’97**, Major Gifts Officer, Becker College
- **R. Norman Peters, J.D.**, Community Representative, Former Trustee, Principal, Peters & Sowyrda
- **Chris Provo**, Trustee, President and CEO, Provo Financial Services, Inc.
- **Bob Vartanian ’71LJC**, Alumnus, School Choice Coordinator, Worcester Public Schools

The committee will continue to meet through the winter to identify candidates who will be invited to campus for meetings with students, faculty and staff.

This process is an exciting one as it engages the College community in a discussion about the future of Becker College and charts a course for continued growth. I’m thrilled that such accomplished committee members are participating in the search, and I’m confident that Becker will emerge from the process with a new president who will lead the College on a path that ensures success for generations to come.

Best regards,

Fran Polito ’68

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**The Becker Fund**

**Presidential Search:**
**Charting a course for Becker’s future**

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**The Becker Fund**

**Your contribution, big or small, matters greatly.**

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2 Passing the lantern

A professor’s missionary work influences the way she educates her students; her students follow her lead.

4 Fun and games

Becker leads the way in educating game designers that meet the human-capital needs of a booming industry.

8 Beyond the basics

Alumna helps practicing nurses understand the underlying social factors responsible for critical health issues in the United States.

10 Wild things

A veterinary student examines wildlife conservation first-hand during a summer expedition in South Africa.
Passing the Lantern

A professor's missionary work influences the way she educates her students; in return, her students are inspired to follow her lead.

On the wall of education professor Debra Pallatto-Fontaine’s office hangs artwork — some of which are gifts from appreciative students — collected from her missionary travels to China. Among these treasures, a simple poster affixed to the wall by her desk begs to be read: “Never doubt that a small group of thoughtful committed citizens can change the world. Indeed, it’s the only thing that ever has.”

These words, attributed to the American cultural anthropologist Margaret Mead, are no doubt woven throughout Pallatto-Fontaine’s faith in God, her missionary work in China, her compassion for those less fortunate, and her passion for helping Becker students develop a deep understanding of some of the nation’s — and the world’s — most pressing social problems.

As a Global Ministries volunteer, Pallatto-Fontaine took her first trip to China in the summer of 2000, where she taught English to Chinese English teachers through an educational and social-service agency called Amity Foundation. She found it to be so fulfilling that she returned to volunteer for three consecutive summers.

“The students called me ‘person passing the lantern,’” she recalls, a Chinese saying signifying to them that she “was illuminating God’s love and compassion and acceptance for who they were as people.”

A missionary’s work

Since those first few years, Pallatto-Fontaine has taken sabbatical leave to serve in South Korea and China, where she taught Bible studies and seven different English classes, at all different levels, to children and adults. Since 2005, she has been volunteering as a missionary for the China Christian Council, where she is lead teacher in its summer English language program, reserved exclusively for selected Christian pastors and seminary teachers from all over China. English proficiency, especially oral communication and listening comprehension, is a highly sought skill, she says.

“They know that if they can speak English well and pass the China Christian Council’s exam, then they have the opportunity to come to the United States or another English-speaking country for additional training.”

Most recently, she has presented a series of lectures on pastoral counseling. According to Pallatto-Fontaine, in China’s countryside populations, there has been an influx
of parishioners, mostly women, who are in dire need of counseling around family issues such as divorce, child rearing and domestic violence. Not wanting to rely solely on the Bible and prayer to address these problems, many of the pastors found themselves ill-equipped to help. They wanted to be able to give their parishioners practical strategies and advice to help them successfully deal with their problems.

“China is facing a huge migration right now from the countryside to the larger cities to find work and other resources. Often, women are left behind to fend for themselves and their children,” she explains. Because of this, the suicide rates among women are increasingly high, she notes, as they are overwhelmed and burdened with a sense of hopelessness so deep that many are driven to poison themselves with chemical fertilizers or jump off bridges.

“Almost daily, I get e-mails and phone calls from my students in China. They keep in touch about what they are learning and how these programs have enabled them to go on to master’s programs or given them the skills they needed to help them address the needs of their parishioners,” she says.

Bringing it home

A newly ordained minister, Pallatto-Fontaine brings her mission-work experiences abroad back to her Worcester classroom. She also integrates field trips as well as guest lecturers into her course curricula, so her students can connect first-hand with what they are reading about in their text books.

“They get to talk to real people, and experience real issues,” she explains.

Pallatto-Fontaine teaches across disciplines in the areas of education, religion and humanities. Her courses include “Religions of the World,” “Religion, Peacemaking and Social Transformation,” and “Social Problems.” Next semester she will teach a new course, “Race Relations in a Diverse Society.”

“I taught Social Problems for the first time last spring, and I was going to use a text book. But then I thought, we can sit in class and read about it in the text book, which of course gives us some good background and some theory, but I just couldn’t see how for a social-problems course you could passively sit there and read about a problem,” she asserts. “I thought, with all the community agencies right here in Worcester, I could easily incorporate speakers and field trips into my curriculum.”

When Pallatto-Fontaine’s students discussed homelessness, they went to the Catholic Worker House in Worcester and spent an afternoon learning about the Catholic worker movement, and how the organization serves that population in Worcester. When they discussed a social problem in terms of diversity and sexual orientation, Pallatto-Fontaine invited speakers from AIDS Project Worcester into her classroom: one was a woman with AIDS, who talked about her personal journey and experiences as a counselor at the agency; the other was a counselor who is transgendered.

Students in her “Religion, Peacemaking and Social Transformation” course took a field trip to the Center for Nonviolent Solutions in Worcester — an organization committed to promoting alternatives to violence in resolving conflict at the local, national and international levels — to hear its founder Michael True speak. True had authored the book they were using for the course.

“A lot of times students will say, ‘Gee, I never knew about this, or I never met anybody who was like this,’” she explains. “It really broadens their perspective. They get to meet real live people who are actually doing this work and making a difference in the world.”

Pallatto-Fontaine’s goal is to break her students out of their comfort zones, so that they may begin to reflect honestly and think critically about how they might make a difference.

Mission2Go

It seems Pallatto-Fontaine has inspired the drive to make a difference in many of her students, who have partnered with her to found a mission group on campus called Becker College Mission2Go. The student club will organize mission trips, at home and abroad, for the Becker community. The goal is to provide Becker students with opportunities to explore diverse cultures and peoples, and worlds torn by strife and gross inequities of wealth, safety and opportunity.

Mission2Go is planning its first trip to the Dominican Republic in May through the program Caminante. If approved, students will spend time with Pallatto-Fontaine in the small tourist town of Boca Chica, where poverty and drugs are a huge problem and the children are extremely susceptible to sexual exploitation. Many children there are put to work at very young ages and have nothing to offer but their bodies. Those who work with Caminante stand by these at-risk children and empower them through assistance with education, transportation, skills training, medical care, meals and clothing.

“Mission trips play an important role in the formation of young people,” notes Pallatto-Fontaine. “Immersion experiences, integrated with contemplation and action, open us to new experiences of ourselves and the world. They provide opportunities to serve the less fortunate and cultivate compassion, and to be with people at the point of deepest need — spiritually, physically, emotionally and economically. They also help us to understand different realities in the world and to see how connected we really are.”
Video games sure have changed since we first mastered Pong on Atari and got addicted to Pac-Man at the local pizza joint. Kids in the 1980s spent hours glued to the controller, bouncing the little Atari “dot” — be it a tennis, squash, or racquet ball — back and forth, back and forth, from paddle bar to paddle bar. And they pumped countless quarters into the arcade machine, grabbed onto the joy stick and feverishly forced Pac-Man to devour all the Pac-dots he could before getting caught by google-eyed ghosts named Blinky, Pinky, Inky and Clyde — but hopefully not before surpassing the last highest score.

Today, one can hardly keep up with what’s hot — the many gaming systems range from PlayStation 3, Xbox 360 and Wii to personal computers and mobile phones. The types of games, from hard core to casual, fill the shelves of retail stores or are ready for download from the Internet — and with so many intriguing titles and fanciful package covers, it’s hard to decide what to choose. But not to worry, if you tire of your selection, you can always trade it in for something new at your local Game Stop store. And the graphics are unbelievable: the dots and bars, tulip-shaped villains and pie-shaped heroes in games of yesteryear have been one-upped by vibrant and dynamic, two and three dimensional images, some so realistic that it’s easy to get lost in the game’s fantasy world.

“The core of all games has always been the same,” asserts Bill Mrochek, executive producer at 38 Studios, a computer-game company in Maynard, Mass., founded by former Red Sox pitcher Curt Schilling. “There will always be outside influences that change any activity, but if you look hard, you can still find the core. It’s all about elusive fun.”

“Often the timeless games are those that are simple to understand, but offer complex strategy,” says Mrochek. “More than that, they have a significant social element. Older games like Pac-Man are a great example of this — Pac-Man was easy to understand, had an identifiable character, and was at the forefront of the video-arcade boom in this country.”

Connecting people

Mrochek spoke at Becker College this past fall as part of the Franklin M. Loew Lecture Series. (See story on page 14.) In his lecture, he discussed the components involved in deploying an online game and the importance of taking a customer-oriented approach.

According to Mrochek, the new trend in technology is to focus on better ways to connect people. Casual games with a broad appeal, like those produced for Nintendo’s Wii console where the whole family can participate, have seen tremendous growth. Social-media sites, like Facebook, are becoming popular gaming vehicles, and massively multiplayer online games
(MMOs) have had one of the biggest growth rates for videos over the last decade.

“Electronic media has been about convergence — interconnecting everything. The lines have blurred between what is a phone, what is a hand-held game device, what is a social-media site, and what purpose traditional game consoles serve.

“The game itself should be fun, that is a given. More importantly, creating a shared experience is critical to the core of the appeal of an online game,” he says.

So what makes a best-selling game? There’s no magic formula, says Mrochek. If there was, everyone would be making them. But the best games do have one thing in common — the people who made them went the extra mile to completely polish the experience.

In his lecture at Becker, this was a main point that he wanted to convey to students.

“Whether it is code, a prop, a character, or a level, thinking about the users as your customers and trying to meet all their needs is a critical piece when it comes to polish. It’s really easy to get trapped in a box of only thinking about the immediate task. Or just as common, only thinking about one type of player. Taking time to understand how each contribution will be used by developers and players will make the end product much better,” he says.

Paul Cotnoir, chair of the computer game design program at Becker, agrees. “It’s all about the game play — the coming together of the art, the graphics, the animation and the controls. Does the layout and writing make sense? All those pieces have to come together to produce a game that’s both a lot of fun and looks good. If you just have the eye candy, but not the game play, it’s not going to be a successful game.”

According to Cotnoir, Becker’s computer game design program is at the forefront of educating students who are well prepared to compete in the game-design field. Although more game-design programs are starting to pop up around the country, Becker is on the short list of accredited colleges and universities that currently offer programs in this growing field. And of these existing programs, each serves a different niche. Some are technically oriented, while others focus on the art. And others are more business oriented.

Becker’s program, he says, serves a unique niche in that it’s the only program in New England, and likely the entire country, that offers both the art and technical components anchored by a rich liberal arts foundation, as well as a business course or two.

“The video game industry is maturing and looking for employees with a broader range of skill sets and base-line qualifications, such as the ability to write and communicate well, the ability to lead and work in teams, and a working knowledge of art, psychology, math and science,” notes Cotnoir. “One way a company can achieve this is to hire people with respected degrees. A degree from Becker represents this broad-based preparation and respectability.”

**Teamwork and Plot**

The stereotypical image of the reclusive out-of-touch-with-the-world computer geek hacking away in his cubicle is just that — a stereotype. Creativity and technical skills are definitely components of the program, but the liberal arts foundation is key, says Cotnoir. Game designers are creators of worlds for players to inhabit, therefore they need to have a solid understanding of what worlds are made of. Moreover, they need to be effective communicators and storytellers.

“Developing a game is as sophisticated as writing a novel,” notes Cotnoir. “For example, in a character illustration class, it’s not enough that you can design the graphics — you also need to be able to come up with a compelling back story, like how did the character get his superpowers? What does his lair look like? What was it in this character’s life that caused him to become a superhero?”

“Many video games today focus on plot, and not just the plot of a particular game, but of an entire story arc that may include many games within a franchise. In a game as heavily plot-based as Final Fantasy XIII, for example, you don’t just have to write the story for that game, but for the whole series of games. Series writing is complex, everything must be storyboarded. Today’s games are designed very much like the way a major motion picture is produced.”

Working in teams is an essential element in the games industry and an essential part of Becker’s program, says Cotnoir. Gone are the days of the one-man show responsible for design, programming, sound and art, all in one. As games grew larger and more complex, so did the need for a specialization of tasks and teamwork became critical.

As students work on a game development project at Becker, one might do the writing, while someone else does the graphics, and someone else does the programming. Not only do they learn to work as a team, a highly sought skill of employers, but they also learn about all the various aspects that go into making a game — not just the aspect that they are concentrating on, he says.

According to Paul Mock, executive producer at 38 Studios and keenly focused on the industry’s human resources needs, demonstrating an ability to work with others and take direction, while continuing to be innovative and creative is one of the core skills needed to succeed in this field.

**A killer portfolio**

It’s no accident that Becker’s program is designed to educate and train students who are well-rounded and well prepared to compete successfully for jobs at top video-game design companies. Students in the program concentrate for four years on creating “a killer portfolio” to showcase their best work, which may include original artwork, programming code and
writing samples. The goal is to have something substantial to show to potential employers.

Having a polished demonstration of your personal work is very advantageous, agrees Mrochek. “If you look at game job postings, they almost always ask for one shipped title as a requirement. It feels like a chicken-egg scenario — how does anyone get a job and ship a title, if you can’t get a job without shipping a title? For most college students, it’s as much or more about the portfolio that they have when they graduate.”

“We have one student whose name has already appeared on two video game titles, and our graduates are getting jobs at well-known companies like Blue Fang Games and Demiurge,” boasts Cotnoir, who estimates that 30 to 40 percent of Becker’s first graduating class in computer game design (2009) have found jobs locally within the game design industry.

A proponent of helping to foster the game-development talent of the future, 38 Studios sponsors the Massachusetts Game Challenge, a contest expressly for student-developed games. Becker students have fared well in the competition, garnering first place this year and last, beating out competitors from MIT and WPI.

“That speaks volumes about Becker’s program and faculty,” affirms Mock.

When people think about a premier education in game design, says Cotnoir, “I want them to think ‘Becker College.’”

“The game itself should be fun, that is a given. More importantly, creating a shared experience is critical to the core of the appeal of an online game.”

— Bill Mrochek, executive producer at 38 Studios, a computer-game company in Maynard, Mass.

To learn more about Becker’s computer game design program, visit www.becker.edu/gamedev
The graphic renderings of 2D and 3D characters and settings proudly featured on the cover and in this article are original artwork created by Becker's game design students: Brittany Brown, David Drouin, Nick Gaffney, James Grant III, Sean Klamm, Jered Letourneau, Kyle Mahota, Kevin McKeon, Johnny Nguyen, Andrew Silvernail, Matt Sylvia, Amanda Theinert and Patrick Wally.
Nursing is very different from 1987 flash-forward to 2010. The type of patient that you see in the hospital is different, the way they are treated is very different, and technology is very different,” says Ann Brown ’87, faculty member in Becker’s nursing program. Brown, who has dedicated more than 20 years to providing nursing care to patients, especially to those who are medically underserved, predicts that we will begin to see a shift from acute care in hospital settings to community-based care.

It’s hard to ignore the U.S. health-care crisis. The national debate on health-care reform has risen hot-and-heavy to the top of the critical-issues pile. Not only has President Barack Obama made reform of the U.S. health-care industry his top domestic priority, this past November, the U.S. House of Representatives approved a health-care reform bill backing what is said to be the biggest health-policy change in four decades. Active debate about health-care reform in the United States concerns questions of a right to health care, access, fairness, efficiency, cost and quality.

Preventative medicine

“Clearly if you look at anything in politics now that has to do with health care, it’s all touting preventative medicine,” says Brown, who teaches a community-based practicum course in the RN-to-BSN program designed to help practicing nurses understand the underlying social factors responsible for some of the critical health issues in the United States.

According to the American Hospital Association, the United States spends more per capita on health care than any other country. Despite the level of spending, it’s estimated that 15 percent of the population — roughly 46 million Americans — are uninsured, and a sizeable additional portion of the population is “underinsured,” or less than fully insured for medical costs they might incur.
People who are uninsured or underinsured are more apt to neglect well visits — a key component of preventative medicine — and as a result, tend to experience more serious illnesses and visit hospital emergency rooms more often.

“Even though I worked in many different areas, community health is one area that I’m passionate about. I like working with medically underserved patients in home care and hospice care. There is a different relationship that develops with you and your patient once you cross the threshold of their home,” explains Brown.

Nurses enrolled in Becker’s RN-to-BSN program advance their expertise by achieving a deeper and broader level of assessment, communication, critical-thinking and technical skills. The program provides students with the theory and clinical competencies for professional practice, community health assessment and leadership, as well as research competencies to serve as a foundation for graduate study in nursing. They take courses in leadership, research, pharmacology, philosophy, medical ethics, disease prevention and educating patients.

Brown’s practicum course, an important component of the program, places nurses who have been working in acute-care settings in community-based settings throughout Worcester. There, they get an intimate look at the issues and needs of medically underserved populations, such as the elderly, the underprivileged and poverty-stricken, and some minority groups.

**Empowering nurses**

In these community-based settings, Brown says, the nurses examine first-hand some of the underlying challenges that these populations face, and then they can better understand how some patients develop serious medical conditions that could have been prevented. Some of the patients who they served were so poor that they couldn’t afford to eat regularly, let alone eat healthfully. In the case of a diabetic patient, for example, no access to something as seemingly simple as the proper diet to control blood-sugar levels can be life-threatening.

“These experiences were certainly eye-opening for the students, and I think almost shocking. And I don’t think that they are naïve. I just think that when you’re busy dealing with emergencies, you’re not focusing on things like this. In the hospital everything is controlled. As soon as you step out of those doors, you lose all control. And to lose control of the care of their patients was a big step for them,” she says.

“When you have a patient in the hospital bed, the rest of the world fades. It’s my job to bring the rest of the world in and show all the factors that impact the way we live, the way we care, the way we grow old,” says Brown, noting one of the most enriching parts of the practicum is that the students also learn from each other through sharing personal stories garnered from their individual experiences.

“This dimension of the program helps them to be really great critical thinkers. They learn how to be proactive on behalf of their patients. It’s empowering for them, and it prepares them to take on new challenges. It’s a place where they can step forward in their nursing career, and I’m proud that I am a little piece of that. I love being a nurse, and I love teaching. My greatest joy is when I see one of my students take the next step forward, because I know care will migrate to the community,” she says.

Brown, who is presently working on earning a doctorate in nursing practice at Regis College, is intent on educating nurses who can contribute to the health-care debate and who are well poised to meet the challenges that the medical community will no doubt face as the health-care systems in the United States begin to change.

Brown will center her dissertation on educating nurses and is keenly interested in exploring the early-career experiences of nurses when they first begin to practice.

“Health care is changing. The world is changing. And I want to make sure that we are keeping up with this. Are we preparing our students correctly to meet these changes? You still need the basic nursing skills, but what are the things that we can add to the educational process that will benefit our nurses?” says Brown.

“An important part of my practice right now includes working with students out in the community.”
Veterinary student Brittany De Wolf examines African wildlife conservation first-hand and volunteers with a shelter providing free health services to pets owned by impoverished rural villagers.

By Tammy Griffin-Kumpey
Photos courtesy of Brittany De Wolf
Can you imagine trying to shoot a tranquilizer dart at a wild beast racing across the plain while you’re situated precariously in a helicopter, or tracking exotic animals in the African bush where the pesky Vervet monkeys stealing all the food from your camp are less of a worry than what lurks quietly in the shadows? Or how about foregoing the luxuries of soap and other toiletries for a week as you capture and relocate a herd of 100 impala?

Preveterinary student Brittany De Wolf ’10 didn’t imagine this; she lived the South African adventure this summer through Vets in the Wild, a special-interest expedition reserved for veterinary-science students. Students in the three-week program offered through EcoLife Expeditions experience first-hand the world of veterinarians in southern Africa. They meet and interact with wildlife veterinarians and learn about the vital role of veterinarians in southern Africa’s growing wildlife industry. They also visit the Onderstepoort Veterinary School of the University of Pretoria and take part in game-capture operations.

LIFE IN THE WILD

Drawn to wildlife and zoo medicine, De Wolf made the trip to Africa to earn credit for her senior preceptorship, where the student receives hands-on training at an approved veterinary practice or research facility and creates a case study based on the experience. De Wolf’s case study will focus on capture myopathy in the white rhinoceros, a topic sparked by the outcome of the capture and relocation of two rhinos. Sadly one did not survive due to the extreme stress, a somewhat common occurrence, says De Wolf, when capturing wild animals that have never been around people before.

During the expedition, she interacted with rangers, veterinarians and researchers who are actively involved in projects and who shared their insights into the successes and problems associated with conservation in Africa today.

She visited several wildlife rehabilitation centers, including Moholoholo, Sondela and the Khamai Reptile Center.

Back home, De Wolf revealed her amazing Vets in the Wild stories with the Becker community, following a lecture by wildlife conservationist Wouter van Hoven (pictured right, center). The rigorous EcoLife Expeditions program is run by van Hoven, a foremost expert in this field and professor at the University of Pretoria in South Africa. This past October, he presented the lecture “Wildlife Management and Conservation in Africa” as part of the Franklin M. Loew Lecture Series. (See story on page 14.)

“A large part of our work involved game capture,” say De Wolf, who worked with world-renowned game-capture specialist Andre Piennar to learn about the pharmacology of the drugs used to tranquilize and relocate wild animals. She also learned to make darts and shoot a tranquilizer gun, which she practiced by shooting mock darts at moving targets from a helicopter. In addition to relocating the impala and white rhinos, De Wolf even had the opportunity to help treat a buffalo that had poison in its eye from a Mozambique spitting cobra.

“As we were camping during the entire expedition, along the way we also learned many survival skills, as well as botany, astrology and how to track various animals in the bush,” she says.

De Wolf admits that her fears got the best of her while camping, especially in Kruger National Park, as the hyenas circled their camp at night.

“They literally sound like little boys calling to each other, ‘Woooop woop!’”

Thankfully their campsite was surrounded by a small electric fence. But it didn’t stop one terribly bold hyena from coming right up to the fence within a few feet of her and her campmates. “It was much larger than I thought it would be and terrifying. All I could think was: ‘This must have been where the myth of werewolves originated,’” she says, laughing.
Although stunningly beautiful, Africa is a place where its ecosystem has been ravaged and abused in the past. The continent is home to “the big five” — lions, leopards, elephants, buffalo and rhinoceroses — as well as antelopes, hippos, baboons, monkeys and a variety of amphibians, insects and birds, to name a few. While great strides have been made through government conservation areas and private ownership to protect these animals from pressing dangers such as over-hunting, poaching, overpopulation and food scarcity, the wildlife there continues to be threatened, explains De Wolf.

“The main dilemma most easily witnessed in South Africa is the struggle to conserve the wild species that are remaining,” she says, while also noting a cruel irony. “Most wild animals are actually owned on game ranches and private reserves — many of these are for tourist or hunting purposes. While it’s unfortunate that some revenue comes from tourist hunters who pay to come to Africa to hunt impala, cheetahs and leopards, it is also a source of income that’s needed to fund conservation efforts for these same animals.”

**ANIMAL AID**

In addition to learning about African wildlife conservation, De Wolf also had an opportunity to examine the needs and issues surrounding domestic animals while volunteering with Community Led Animal Welfare (CLAW), an animal shelter in Johannesburg, South Africa, funded by the International Fund for Animal Welfare.

“In areas of extreme poverty, often pet owners cannot afford basic veterinary care or are simply uneducated about the needs of their animals,” explains De Wolf, who extended her stay following her Vets in the Wild expedition to assist. “For example, we saw many dogs with collars grown into their necks because their owners did not know to loosen them as the dog grew.”

“CLAW is an amazing organization that does wonders for animals in need with little to no resources,” she says. CLAW is the only shelter that serves the area’s townships — others will not venture into these rural village areas because it’s dangerous. CLAW provides free sterilization and recovery care to animals in the townships — even providing transportation of the pet to and from the shelter before and after surgery.

De Wolf volunteered with CLAW’s mobile clinic, which traveled throughout impoverished areas to administer routine vaccinations and deworming medications to those dogs whose owners could not afford to provide veterinary care. Through the clinic’s Saturday morning program, she also tutored village children — many of whom did not attend any type of school — in basic reading and math, and taught them how to properly care for their pets.

“I realized how lucky we are, having the luxury to care for our animals the way we do. Some children walked eight miles for a new collar for their dog.”

These encounters changed her life, she says, and ignited within her a desire to continue to make a difference back home. Through Worcester-based African Community Education Program, which provides academic tutoring, arts, athletics and social experiences to African child refugees, De Wolf tutors young people three times a week. This fall she coordinated a campus Halloween dance to raise funds for CLAW. In the classroom, De Wolf shares with her classmates the knowledge she has gained. And on a stage next to renowned wildlife conservationist Wouter van Hoven, with heartening photos of elephants, zebras, dogs and the smiling faces of rural African children on a screen behind her, she fielded questions about these experiences…experiences that assure her that the educational path she has chosen for herself might be a little wild, but most definitely worth it.
Lady Hawks soar through fall
By Matt Tittle ’03 | Photos by Manzello Photography

If the fall athletic season is any indication as to how the Becker College women’s teams will perform this year, the future is looking bright for basketball, lacrosse and softball.

Field Hockey
For the second straight season, the field hockey team captured the New England Collegiate Conference (NECC) championship. The Hawks erased a 2-0 second-half deficit to defeat Wheelock College, 3-2, in overtime. Victoria Sirchia ’12 scored the game-winning goal 3:02 into sudden-death overtime. The field hockey team finished the season with a record of 13-8.

Along with winning the NECC championship, the Hawks were well represented when it came to postseason awards. Sirchia, who won the Rookie of the Year award in 2008, added another to her trophy case, by winning Player of the Year honors for 2009. After scoring an impressive nine goals and two assists, Brooke Cote ’13 won Rookie of the Year honors. The Hawks won their third major award when junior Nakita Gosselin ’11 garnered Goalkeeper of the Year. Gosselin finished the year with six shutouts and a goals-against average of 1.77. Sirchia, Cote, Gosselin and defender Jessica Provencher ’11 were selected by NECC coaches as members of the First Team All-Conference. Defender Carly Barone ’13 capped off the field hockey postseason with her selection to the NECC Honorable Mention team.

Women’s Tennis
The women’s tennis team avenged their 2008 championship loss to Bay Path College by returning the favor this fall. Becker defeated Bay Path, 6-3, in the final match of the season, as the Hawks won their first NECC championship. In addition, the Hawks also captured five individual championships. Shauna McNally ’12 and Danielle Stryker ’11 won the number-one flight doubles championship. The tandem of Laura Mimm ’12 and Megan Nessen ’12 won the number-two flight doubles championship. Mimm and Stryker also won their respective singles championships. Sarah Ryzewski ’10 finished her career with a come-from-behind victory to win a singles championship.

Like the field hockey team, the women’s tennis team was well represented when it came to postseason awards. In Mimm’s first season with the Hawks, she won the NECC Rookie of the Year award after finishing the season with an overall record of 25-7. Stryker and Mimm were selected as members of the First Team All-Conference for singles play. Stryker and McNally were selected as members of the First Team All-Conference for doubles play. Ryzewski wrapped up the awards, winning NECC Honorable Mention honors for singles play. Head coach David Bostick ’05 was named NECC Coach of the Year.

Women’s Soccer
Although the women’s soccer team came up short of winning a NECC championship, the Hawks finished the season with four more wins than in 2008. After an impressive 4-0 victory in the NECC quarterfinals, the Hawks were bounced from the playoffs in the semifinals by Lesley University. Alexandra Fernandes ’12 and Keri Richardson ’13 were selected as members of the First Team All-Conference. Catherine Millette ’10 and Caroline Plunkett ’13 were selected as members of the Second Team All-Conference. Plunkett was also named NECC Rookie of the Week three times during the season. Goalkeeper Shannon Tibbetts ’10 rounded up the NECC soccer awards by being named to the Honorable Mention Team.

Volleyball
The volleyball team went through some minor growing pains during the 2009 season. The Hawks were the only fall team without a single senior on the squad. Junior Kelsea Laubenstein ’11 was the cornerstone of the team, with 210 assists. Julie Trcka ’13 finished the season as the team leader in kills, with 157. Nicole Morse ’11 and Theresa Boulier ’13 combined for 110 of the Hawks 119 blocks on the season. The Hawks finished the season 9-19.

Women’s sports teams prove to be top contenders in the New England Collegiate Conference.
Alumna bequeaths $1 million to Becker College

Judith (Hulbert) Leondes ’59 and her husband Cornelius “Corny” Leondes made a $1 million dollar gift to the College’s capital campaign, “Becker College… Transforming Lives Through Education.” The donation, a bequest made in the couple’s will, is the largest single gift ever made by an alumnus of Becker College. The college will refurbish and name an existing dormitory in her memory.

“My own alma mater always inspires me. Alumni realized that the College is a place where they can establish a legacy that will benefit future generations.”

This gift represents a watershed moment for the College’s fundraising efforts,” notes Dean Hickey ’83, vice president of development and alumni relations. “Many alumni have been very generous, but I hope that this significant commitment helps other Becker alumni realize that the College is a place where they can establish a legacy that will benefit future generations.”

Cornelius was a professor emeritus in the Mechanical and Aerospace Engineering Department at the University of California, Los Angeles. A Guggenheim Fellow and Fulbright Scholar, he co-authored or edited more than 100 books on high-technology advances and served on many major national blue-ribbon panels including the first five-man advisory board for the Man on the Moon project. He passed away on August 14, 2008.

“Judith and Cornelius were committed to education and long-time supporters of Becker College. Corny loved Judith deeply and wanted to name a dormitory at Becker College in her memory. His final act of devotion to her was to make this gift. We are grateful that he chose to entrust her legacy to the college,” says Hickey.

Loew Lecture Series attracts innovative speakers to Leicester campus

This past fall, five remarkable experts graced the stage at Daniels Hall, each bringing an innovative topic to light as part of the Franklin M. Loew Lecture Series. The Loew Lecture Series is a public forum that invites scholars and professionals to present lectures on topics of interest and importance to the Becker College community.

On Sept. 24, Colleen Barrett ’64, president emeritus at Southwest Airlines, explored the core beliefs that had helped Southwest Airlines become the greatest corporate airline in aviation history and provided an entertaining and insightful look into the strategies and people who make Southwest Airlines so successful.

Sol Gittleman, Alice and Nathan Gantcher University Professor at Tufts University, examined baseball both inside and outside the baselines: how it was played, the men — and occasionally the women — who played it, and the place of the game in the American psyche in his Sept. 30 presentation. Kevin Coyne ’12, who wrote a review of the lecture, says Gittleman had students and staff hanging off the edge of their seats with his fascinating presentation on America’s national pastime.

“All in attendance left talking about old memories of playing ball, attending a game, or plans to watch an MLB game on television that night. Not only did Dr. Gittleman shed light on the history of baseball, but he also reminded us how we evolve as time goes on. Just like the game of baseball, we all change, grow, and advance as we age.” (Read Coyne’s full review at www.becker.edu/coyne)

On Oct. 21, Bill Mrochek, executive producer at 38 Studios, talked about what it takes to deploy a successful online game, including the importance of keying in to the needs of customers. (See story on page 4.)

Wouter van Hoven addressed the best practices in wildlife management and conservation and the greatest threats to wildlife welfare in Africa today in his Oct. 27 lecture. Van Hoven, a professor at the University of Pretoria in South Africa, is the director of EcoLife Expeditions and the Centre for Wildlife Management.

“Dr. van Hoven is an amazing person who truly does great work,” says Brittany De Wolf ’10, who joined him on stage following his lecture to talk about her experience this summer with EcoLife’s Vets in the Wild expedition. (See story page 10.)

Martha Grace, retired Chief Justice, Massachusetts Juvenile Court Department, presented “Are We Seeing More Crime or Do We Have Better Reporting?” on Oct. 28, addressing the impact of today’s media environment on the criminal justice system.

This spring will bring additional talented speakers to campus including Andrew Rowan, president and chief executive officer, Humane Society International, and chief international officer and chief scientific officer of the Humane Society of the United States; Jason Schupbach, industry director, Creative Economy, Commonwealth of Massachusetts; Harriet Reisen, author of “Louisa May Alcott: The Woman Behind Little Women” and Nancy Porter, director of PBS’ “American Masters: Louisa May Alcott: The Woman Behind Little Women”; and James McGovern, U.S. Congressman, Mass. 3rd District.

The Loew Lecture Series was established to honor Becker’s eighth president, Franklin Martin Loew, Ph.D., who died on April 22, 2003 after losing a three-year battle to a rare form of cancer. During his tenure, Dr. Loew was instrumental in attracting nationally renowned speakers to campus including poet laureate, Stanley Kunitz, and scientist, Jane Goodall. He remained an outspoken advocate for a number of causes close to his heart, including the Humane Society, United Way and MSPCA.
Alumni athletes named to hall of fame

Five alumni athletes were honored at the New England Basketball Hall of Fame ceremony on Oct. 9 at Mohegan Sun in Uncasville, Conn. They were Richard “Ace” Armstrong ’70LJC, Jim Burns ’63LJC, Ken Burns ’67LJC, John “Jack” Chasse ’64LJC, and Gerry Flynn ’68LJC.

Jim Burns, Ken Burns and Chasse were inducted in the player category. Jim Burns, a 6’1” lefthander, set a NJCAA Region III tournament scoring record (153 points), scoring 78 points in three games in 1962 and 75 in three games in 1964. He earned numerous accolades including NJCAA honorable mention All-America in 1963, Region III First Team All-Star in 1963 and two-time regional all-tournament pick in 1962 and 1963. Burns ranked number two on Leicester Junior’s all-time scoring list with 970 career points for a 20.2 average across 48 games.

Ken Burns, a 6’2” guard, was a freshman starter on the Leicester Junior College team that won the 1966 NJCAA regional championship. The team advanced to the national tournament in Hutchinson, Kansas, where Burns averaged 23.3 points in three games. Burn’s sophomore year was highlighted with a first-place finish in the balloting for Region III All-Star honors and selection to the inaugural New England Junior College Basketball Conference All-Star Team.

Chasse was the starting point guard for Leicester Junior College when it won three elimination games in the consolation bracket to place fifth in the NJCAA 16-field national tournament in Hutchinson, Kansas, in 1964. An excellent ball handler, Chasse played a major role on one of the school’s most decorated teams. At 5’8”, he was one of the shortest players on the court; despite this, he capped his career with an honorable mention All-America by NJCAA and was named regional tournament MVP, while helping the Minutemen post a two-season 40-10 mark.

Flynn, a standout basketball player at St. Bernard’s of Fitchburg, Mass., Leicester Junior, and St. Anselm College, before becoming one of the most highly regarded high school and college hoop officials in New England, was inducted in the men’s referee category. Flynn, who began officiating in 1976, estimates that he officiated more than 3,000 games over the course of his career.

Armstrong, the sophomore team captain for the Minutemen under Coach Paige Rowden, was inducted in the high school category for his star-studded career at Leominster High School, in Leominster, Mass.

In addition, two of the school’s basketball teams were also inducted at the ceremony: Becker’s 1992 women’s national champions and Leicester Junior College’s 1966 men’s regional champions.

Music to our ears

Simple sign-up sheets for vocalists and instrumentalists marked the unofficial beginning of a new club during Becker’s Club Fair — the Becker College Music Club was born. The idea originally stemmed from Kenneth Cameron, vice president of student affairs, who recently brought back Becker’s drama club after a 20-year hiatus.

When the idea sparked, Cameron contacted Dolores Radio, director of the college’s Collaborative Learning Centers to guide the club’s success. Radio has an extensive music background, which includes 24 years of music experience, highlighted by vocal and instrumental performances in regional, national and international music competitions and festivals.

Though starting up a music scene on campus can be difficult, Radio remains focused on the club’s future. “There are lots of possibilities, because we have many talented students,” she says.

“We’re already gearing up for the spring semester,” says Radio, who is on the look out for potential pieces for the new group to perform.

Drama Club returns to Becker after long hiatus

After a 20-year absence, the drama club at Becker College took the campus by storm with the December production in Daniels Hall (Leicester campus) of two acclaimed one-act plays, Antigone Now and Break Fast. Kenneth Cameron, vice president of student affairs, resurrected the drama club and recruited Mark Lund to direct the program.

“I am delighted to be part of the return of the drama program at Becker,” says Lund. “The hard work of both the actors and crew, along with the faculty and staff at Becker, gleamed during the production of these two one-act plays.”

Lund is a television personality, producer, writer, actor and former publisher of several magazines as well as a published author. Perhaps best known as one of three judges on FOX’s Skating with Celebrities, which aired in 2006, he has produced award shows and events as well as numerous TV commercials and promotional videos that have aired on major cable and broadcast networks.

Antigone Now, written by Melissa Cooper, is a contemporary version of Sophocles’ Greek tragedy Antigone, written around 442 BC. Antigone Now begins in the midst of a bombed-out city still feeling the aftershocks of war. The rebellious and intense Antigone defies her uncle, King Creon, to bury her disgraced brother.

Antigone Now starred Court- ney Dupuis ’11, as Antigone; Robert Goldsmith ’13 as King Creon and Bianca Johnson ’10 as Antigone’s sister Ismene. The voice of the people was played by the chorus of Jordan Dyer ’11, Emily Ethier ’11, Emmah Parks ’12 and Jessica Szorentini ’12.

Break Fast, written by Douglas Craven, follows the Gray family one morning over breakfast. A mother and father watch their daughter grow up over a near 20-year period — from birth to adulthood. Break Fast starred Julie Merry ’12 as Meghan Gray, Matthew Riley ’11 as Mr. Gray and Taylor Rhoads ’10 as Mrs. Gray.

It’s more fun to share! In addition to subscribing to Becker College News and Events using RSS feeds, now you can also share your favorite Becker articles or inform friends about events using the new Bookmark & Share button. The button is located at the bottom of Becker News articles, events notices and calendar pages. The share button allows you to post to more than 100 Web sites, including Facebook, Twitter, Google, or e-mail. Sharing spreads the word about Becker and drives more traffic to www.becker.edu.
GOLDEN YEARS LUNCHEON
Alumni who have celebrated their 50-year reunion from
Leicester Junior College or Becker College returned to campus
on Oct. 3, 2009 for the Golden Years Luncheon.
1. Ann and Harold ’54 Portle
2. Ralph and Elaine ’58 Panella
3. Class of ’59: Bob and Bunny Lemon, Theresa Bowers and Anna Laff
4. Sylvio ’49 and Helen Demers, Samuel Belluardo ’38
5. Helen Bowker, Lee Kallio-Kern ’42 and Gordon Bowker ’42
6. Marvourine Burgoyne ’58 and Anne Brain ’58

BECKER-CRAFTS SOCIETY
Becker held its fifth-annual Becker-Crafts Society reception on
Sept. 25, 2009 to recognize alumni and friends who have made
gifts of $1,000 or more to the College.
1. Trustees Timothy Horan and George Isaac
2. John Jr. and Shannon Creedon, Tom Dolan,
   David Brunelle and R. Norman Peters
3. Marla and Richard Pyle and Tim Loew
SCHOLARSHIP BREAKFAST
A scholarship breakfast was held at the president’s home on Nov. 12, 2009 to honor scholarship donors and recipients.

1. Mark Fuller with Fuller Scholar Amanda Stanton ’12
2. Evans Scholars Carol MacKenzie ’10, Andrew Schroll ’11, Lianna Woodbury ’11 and Michael Camara ’10 with Rev. Arthur Ouillette ’42
3. Alden Trust Scholars Alain Westover ’10 and Charles Heard ’10 with Susan Woodbury
4. Financial Aid representatives, scholarship recipients and Interim President Joseph Bascuas

HARTFORD, CONN., RECEPTION
On Oct. 21, 2009, the Alumni Association held a Hartford Regional Alumni cocktail reception at The Hartford Club.

A scholarship breakfast was held at the president’s home on Oct. 12, Nov. 12, 2009 to honor scholarship donors and recipients.

1. Mark Fuller with Fuller Scholar Amanda Stanton ’12
2. Evans Scholars Carol MacKenzie ’10, Andrew Schroll ’11, Lianna Woodbury ’11 and Michael Camara ’10 with Rev. Arthur Ouillette ’42
3. Alden Trust Scholars Alain Westover ’10 and Charles Heard ’10 with Susan Woodbury
4. Financial Aid representatives, scholarship recipients and Interim President Joseph Bascuas

A VERY SPECIAL CHRISTMAS DELIVERY
For the past several years, Becker’s Board of Alumni has made a practice of selecting a charitable organization to work with at the holidays. This year, the Alumni Board chose Youth Opportunities Upheld, Inc., also known as Y.O.U., Inc., a leading child-welfare and behavioral-health organization located in Central Massachusetts. Y.O.U., Inc. provides a wide range of social, psychological, educational, vocational, and other preventive and rehabilitative programs for troubled and at-risk children, adolescents and families.

Working with the organization, the board selected a deserving family that could not afford to buy gifts for the holidays. In the spirit of the season, Alumni Board members purchased clothing, a grocery gift card and other items for the family. On Sunday, Dec. 6, board members met in the Trustees Room on the Worcester campus to wrap the gifts, which were picked up by a YOU, Inc. representative for delivery to the family in time for Christmas.

Thanks to everyone who donated their time and resources to help bring joy to a family in need.
Please send news about you—career, marriage, children, accomplishments—so we may include you in Class Notes:
alumni@becker.edu
Becker Bridges, P.O. Box 15071, Worcester, MA 01615-0071
508-373-9531 phone
508-831-7505 fax

1940s

Marilyn (Cowland) Fox ’47 married Carl Hafstrom in August 2009.
Jane (Denton) Parliman ’43 arrived at Becker in 1941 and resided at Heywood House. She recalls going to a party on Oct. 18 — the WPI men from S.A.E. House had invited the girls from Heywood House to a buffet dinner and dance. This is where she met her husband Jim Parliman. “In 1943, we were married,” Jane notes, “and have enjoyed a lifelong party together for 65 years.”


1950s

Cliff Hager ’58 worked in the accounting field for 40 years for several different companies before retiring from Atlas News in Boylston, Mass., in 1998. For the past 11 years, he has been working part-time for the Meals on Wheels program run by Elder Services of Worcester. Cliff had surgery for prostate cancer in 2002 and is now in fine health. He enjoys singing, gardening, swimming and playing cards. He has been happily married to his wife Patricia for 10 years.

Wilma (Hofmann) Ripple ’58 has been married to her WPI sweetheart David Ripple for more than 50 years, “a wonderful journey,” she says, which began in Worcester in 1957.

1960s

Sharon Sperling ’69, Hartford, Conn., heads her own public relations, advertising and media consultant company specializing in health areas. She raises funds for nonprofit organizations and advocates for health-awareness organizations. She is still best friends with Delphina (Plourde) Newell and would love to hear from 1967-1969 Morey Hall dormmates.

1970s

Peg (Boylan) Bowers ’79 and her husband Al, a WPI graduate and member of Lambda Chi Alpha fraternity, live in Newtown, Conn., have been married for 31 years and have two sons.

Cheri (Nilles) DeCollibus ’73 married her husband Michael (WPI ’73) the year that they graduated, and they have been together ever since. They have three children and two grandchildren. When Michael’s job changed five years ago they moved to Belleair Beach, Fla., and she retired. She keeps busy learning to play golf, tennis and bridge.

Faith (Hull) Foster ’74, Delmar, N.Y., says that she met the man of her dreams — her husband Jim — at a Lambda Chi Alpha fraternity party in the fall of 1973. At the time, she was in her second year at Becker in the legal secretary program. She lived in Danforth Hall, and her roommate was Rosanne Martino ’74. “Jim invited me to Homecoming at WPI that fall, and we’ve been together ever since,” says Faith. The couple was engaged in the spring of 1974 and married on May 24, 1975. This year they will celebrate their 35th wedding anniversary. They have two children. Faith works at the Dormitory.

Faith (Hull) ’74 and Jim Foster

Diane (Motta) ’81 and Ralph Malboeuf in 1980 (left) and now.

Marilyn ’47 and Carl Hafstrom

Wilma (Hofmann) Ripple ’58 and family

Lisa (Eichman) ’87 and Dave Sledzik (left) and Lisa and family

1980s

Diane (Motta) ’81 and Ralph Malboeuf in 1980 (left) and now.
Authority of the State of New York as a legal assistant, and Jim is a project manager at the New York State Energy Research and Development Authority.

Kevin Skiest ’76LJC works in the real estate business in Sarasota, Fla. He enjoys living in paradise.

1980s

Diane (Motta) Malboeuf ’81 met her husband Ralph in 1979. She was in her first year at Becker, majoring in retail fashion. Ralph was a junior at WPI, majoring in electrical engineering. Ralph lived at Lambda Chi Alpha fraternity; Diane lived in Davis Hall. “My girlfriends and I quickly made friends with many of the guys living at the fraternity. Ralph and I started dating in the fall of 1979. Two years later, with graduation upon us, Ralph was heading to New York for a new job. I was moving back to Cape Cod, my hometown, with a job at a local retail store. In September of 1981, Ralph proposed, and a year later we had a beautiful wedding on Cape Cod,” Diane recalls. After working as a stay-at-home mom of three girls for 20 years, she now works at IBM, and the couple happily resides in Westford, Mass.

Lisa (Eichman) Sledzik ’87 met her WPI husband David while a student at Becker. She and David, a Phi Kappa Theta fraternity brother who graduated in 1986, had a long-distance relationship for a year, were engaged in 1987 and then married in November 1988. Dave has worked at GE since 1986 and thoroughly enjoys his current role in the nuclear business. Lisa has had a very successful 20-year real estate career. They have two sons and live by the beach in Wilmington, N.C. “Twenty years is a very long time, but our days at Becker and WPI might as well have been yesterday,” says Lisa. “Dave and I both have very fond memories of our time in Worcester, and I feel incredibly fortunate to have been in the right place at the right time.”

1990s

Melinda (Adams) Marques ’91 met her husband Robert in 1988 while she was attending Becker College. She lived in Beeches Hall and was attending WPI and a brother at Sig Ep. They both graduated in 1990. Together, they bought a house and married in 1993. Robert is an environmental engineer. Melinda works in restaurants, so she has time to take care of their two daughters. “We have been married for 15 years and are still going strong,” says Melinda.

2000s

Why do you give to Becker College?

Like most students in our time at Becker, Fran and I had to work for our room and board, so we understand how challenging it can be to achieve a higher education while working hard to make ends meet. We also studied hard and put our Becker educations to good use — when financially able to do so, we started investing in the stock market using the fundamentals that we learned at Becker.

A few years ago, we decided to help financially strapped Becker students and began making our annual contributions to the Becker Fund. And in our revocable living trust, we have provided for a portion of our estate to go to the college. In a significant way, we attribute our financial success to Becker, and we wanted to give something back to show our gratitude.

— Earl '41 and Frances Dary '45 Kittredge

You, too, can create a personal legacy at Becker College.

And we can help. Planned gifts offer you an outstanding opportunity to make a major charitable donation to Becker College. Structuring a planned gift deserves time and careful thought. As you explore the many available options for such a gift, we welcome the chance to work with you and your legal, financial and other advisers to develop a carefully crafted gift plan that provides a financially secure future for you, your family and Becker College.

BEQUESTS
Designate Becker as a beneficiary in your will or trust.

• Leave a specific dollar amount or percentage of your estate to Becker.
• Retain unlimited access and control of your assets during your lifetime.
• Reduce estate taxes and possibly increase the inheritance of your heirs.

LIFE INSURANCE
Designate Becker as the beneficiary of your policy; the death benefits and the premiums are considered a gift to Becker College.

LIFE INCOME GIFTS
Choose from a charitable gift annuity, charitable remainder trust or charitable lead trust, depending on your estate-planning goals.

• Receive an income-tax deduction in your lifetime and possibly increase the inheritance of your heirs.
• Receive guaranteed cash payments in your lifetime.
• Reduce or eliminate capital gains taxes on appreciated property.
• Reduce or eliminate estate taxes.

GIFTS OF RETIREMENT ACCOUNTS
Designate Becker as the beneficiary of retirement accounts to avoid income and/or estate taxes.

To learn more about creating your personal legacy, contact:

Dean Hickey ‘83, vice president of development
508-373-9520 or dean.hickey@becker.edu
BLACKSTONE NATIONAL GOLF CLUB
will host the
18th Annual
Llew Evans Scholarship Golf Tournament
Monday, June 21, 2010
All proceeds benefit the scholarship fund.
For detailed information, call Cheryl Zukowski at 508-373-9531.

FRANKLIN M. LOEW
Lecture Series
The Franklin M. Loew Lecture Series at Becker College is a public forum that invites scholars and professionals to present lectures on topics of multidisciplinary interest and importance.

Mark Your Calendars. Guaranteed... These seats will be filled come the Spring 2010 Series.

Andrew Rowan
President and Chief Executive Officer, Humane Society International; Chief International Officer and Chief Scientific Officer, The Humane Society of the United States
General topic — "Animals in Public Policy"

Jason Schupbach
Industry Director, Creative Economy, Commonwealth of Massachusetts
General topic — "Design and the Creative Economy"

Harriet Reisen and Nancy Porter
Reisen is the author of “Louisa May Alcott: The Woman Behind Little Women,” and Porter is the director of PBS “American Masters: Louisa May Alcott: The Woman Behind Little Women”
General topic — “Louisa May Alcott”

James P. McGovern
U.S. Congressman, Mass. 3rd District
General topic — “Hunger”

CALENDAR

JANUARY
18 Phoenix, Arizona
Regional Reception*
Tucson, Arizona
Cocktail Reception – 5-7 p.m.
Arizona Inn – 2200 E. Elm Street

19 Tucson Area
Regional Reception*
San Diego, California
Cocktail Reception – 5-7 p.m.
Seau's the Restaurant
1640 Camino Del Rio

20 San Diego Area
Regional Reception*
San Diego, California
Cocktail Reception – 5-7 p.m.
Seau’s the Restaurant
1640 Camino Del Rio

FEBRUARY
TBD Worcester Area
Regional Reception*
Worcester, Massachusetts
Worcester Fitness
440 Grove Street

MARCH
15 Palm Beach Area
Regional Reception*
Palm Beach, Florida
Luncheon – Noon
The Breakers – The Seafood Bar
One South Country Road

16 Naples Area
Regional Reception*
Naples, Florida
Dinner Reception – 6 p.m.
Qual West – 6289 Burnham Road

18 St. Pete Beach Area
Regional Reception*
St. Pete Beach, Florida
Luncheon – Noon
The Don Cesar – Sea Porch Café
3400 Gulf Boulevard

APRIL
22 Manchester Area
Regional Reception*
Manchester, New Hampshire
Cocktail Reception – 6-8 p.m.
Fratello's Ristorante Italiano
155 Dow Street

MAY
8 Commencement
Worcester, Massachusetts
1 p.m.

JUNE
21 18th Annual Llew Evans Scholarship Golf Tournament
Sutton, Massachusetts
Blackstone National Golf Club
227 Putnam Hill Road

*Separate invitation to follow
It can’t be a Leicester Junior College All-Class ReUion, if we’re missing U!

Friday and Saturday
May 21-22, 2010

- Enjoy visiting with friends and former classmates.
- Relive those many happy LJC memories.
- See the spectacular new buildings and renovations on our Leicester campus.
- Stay in the new Barrett Hall dormitory on campus.
- All events held on the Leicester campus.

In spring 2008, nearly 100 Leicester Junior College alumni returned to campus for the first-ever LJC All-Class Reunion. Let’s make it an annual tradition.

Registration packets will be mailed to everyone in March. If you would like an early-registration form or help finding a classmate, please contact: Ken Kaufman ’65LJC at 508-373-9522 or ken.kaufman@becker.edu.