230 YEARS —
AND WE ARE JUST GETTING STARTED

Record Enrollment
1,902—highest in its 230 years

50+ Leading-edge Programs
innovative offerings for traditional students
and adult learners

99% Post-graduate Placement
in employment or further education

#1 Producer, Animal Studies
degrees in New England, and in the
top 15 nationwide

Top-ranked by The Princeton Review
as a “Best College,” and for game design

54% STEM Students
enrolled in STEM-based study

Nursing Program Ranked #1
among private undergraduate programs in
Massachusetts, with a 98% NCLEX pass rate
for pre-licensure nursing graduates

MassDiGI New Ventures Center
home of innovation, job creation, and
entrepreneurship

At Becker College, we are not just preparing students for personal and professional success.
We are preparing students who are WORLD READY.

The College’s founding charter, signed by American Revolutionaries John Hancock and Samuel
Adams in 1784, was our launch pad. Like them, we think differently. Our focus is on discovery and
knowledge, revolution and evolution, social responsibility, and transformational global citizenship.

We see the world as one big classroom in which our graduates are transforming lives and
communities through the power of change. Their excellence begins with our excellence.
To Our Readers:

As co-chairs of the Global Citizenship Internationalization Laboratory (I-Lab) Team, we are pleased to introduce you to an issue that conveys how we are strengthening the College’s focus on global citizenship. Inside you’ll find an update on activities of the Team (see page 5) and a pictorial view of a campus visit in fall 2013 by Pastors Michael and Cynthia Kanu of the African nation of Sierra Leone (see page 6), whose children Sam and Betty were awarded scholarships through the College’s Global Citizenship Program to study at Becker. You will also read about a few of our other international students who are enjoying their collegiate experience with us.

Coming off of a significant milestone in recruiting for the 2013-2014 academic year, in which we achieved the largest enrollment in the College’s 230-year history, we not only added more students, but also expanded our geographical range. Becker will continue to strengthen its recruitment of international students, with the intent of broadening the College’s outreach across the world.

The value of making the College’s population more global strengthens our mission and our core value of community and diversity. It also provides value to our U.S. student population. According to Dr. Barbara A. Hill, senior associate for internationalization at the American Council on Education, “Recent studies at a number of higher education institutions show that college students who engage with international students while on campus are more likely in later life to appreciate art and literature, place current problems in historical perspective, and read or speak a foreign language.”

Becker’s focus on global initiatives will prepare students to be world ready not only when they graduate, but also during their time on campus, through the addition of a global citizenship concentration in liberal arts and a global citizenship minor, the creation of an on-campus Center for Global Citizenship, an active Global Voices of Change Speaker Series, and much more.

On behalf of Becker College, we hope you will enjoy this issue of Becker Bridges.
APPEAL FOR YEARBOOKS

The Becker College Archives is looking for a few good copies of yearbooks from both the Leicester and the Worcester campuses.

We are especially in need of the following years:

Beckerlogue (Worcester Campus)

Weathervane (Leicester Campus)

Please contact Nancy Richards, Preservation Archivist, at 508.373.9710 (Ruska Library) or nancy.richards@becker.edu if you have any questions.

Other memorabilia for donation can be sent to Nancy’s attention:
Becker College Libraries & Archives, 61 Sever Street, Worcester, MA 01609

Thank you.
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Becker, MassDiGi receive $1.4 million for New Ventures Center

Well-poised to build the Massachusetts talent pool

The U.S. Department of Commerce's Economic Development Administration (EDA) has awarded $1.4 million in matching funds to Becker College and the Massachusetts Digital Games Institute (MassDiGi) to help create the MassDiGi New Ventures Center (NVC). The NVC—located in the 80 William Street property on Becker College’s Worcester Campus—will function primarily as an on-campus business assistance center (shown above) for interactive media, game development, and technology-centric business undergraduate and graduate students sourced from “Gateway Cities” across Massachusetts. Gateway cities are identified as “midsize urban centers that anchor regional economies around the state,” facing “stubborn social and economic challenges” while retaining “many assets with unrealized potential.”

In order to accommodate the needs of the project, substantial renovations must be made to repurpose the former John Woodman Higgins home at 80 William Street into a business assistance facility. When completed, 80 William Street will be equipped with office and laboratory space and state-of-the-art technology, while maintaining its original design and integrity.

“As the home of both MassDiGi and a nationally recognized video game development program, Becker College is perfectly positioned to help grow one of the most dynamic pillars of the Massachusetts innovation economy: the interactive entertainment industry,” said Robert E. Johnson, Ph.D., president of Becker College and chair of the MassDiGi Advisory Board. “The jobs created by the work of this center will be highly skilled and well-paid. They will build the talent pool in Massachusetts by providing opportunities for graduates from Becker and other institutions of higher learning across the state.”

Nursing at Becker: 30 Years of Caring, 30 Years of Change

It was about time.

Thirty years ago, when the Becker College nursing program was established in a Quonset hut on the Leicester Campus, it followed on centuries of College tradition. Becker has long been known for advancing the field of health care, dating back to such notable graduates as “Father of Modern Anesthesiology” William Morton (Class of 1836), and Elliott P. Joslin (Class of 1886), the pioneer of diabetes prevention, diagnosis, and treatment. One of the first Becker health care offerings, a medical secretarial major established in 1938, became a model for educational institutions nationwide.

Becker College launched its nursing major in 1982 in response to a need for nurses in the community. Hospital-based diploma programs were closing throughout Massachusetts, nursing education was moving to the collegiate setting, and associate degree nursing programs were increasing in number. In 2007 and again in 2012, Becker College responded to a need for baccalaureate-prepared nurses with the launch of its RN to BSN program for working nurses and its pre-licensure BSN program, respectively.

Today, from its location in the Health Sciences Education Center on the Worcester Campus, the hallmark of the nursing program is a commitment to caring. This caring is evidenced in all facets of the students’ educational process and carries through to the professional practice of our graduates. The ASN program has graduated hundreds of highly qualified and dedicated nurses. Last year, the program posted a 100 percent NCLEX pass rate for pre-licensure nursing graduates. The College offers an associate of science in nursing (ASN) and a bachelor of science in nursing (BSN) program to prepare students for the nursing licensure exam (NCLEX-RN). In 2007, again in response to a community need for baccalaureate-prepared nurses, an RN to BSN program was launched for working nurses who wanted to further their education.

Morton and Joslin would be amazed to see the nursing program today. Becker provides a broad knowledge base for contemporary nursing practice, with a curriculum built on knowledge and research from nursing, social and natural sciences, and the humanities.

The Becker program has evolved dramatically as the role of a nurse has changed in recent years. Today, nurses fulfill critical roles in a wide range of health care facilities. They serve as primary care providers, organize complex care plans for a tremendous variety of patient needs, and work to facilitate the transition of patients from hospital to home.

An important goal of nursing education is to produce nurses skilled in the use of technological resources and equipment designed to help diagnose and treat patients, and nursing students need to be well-prepared for the challenges and complexity of this ever-evolving field. One of the College’s key assets toward meeting these
goals is the Simulation Lab, which provides students with opportunities to deliver nursing care in a safe and stimulating environment. Nursing students also have early and frequent hands-on clinical experiences in the real world. Guided and mentored by dedicated nursing faculty, they develop the knowledge, skills, and a caring attitude that is essential to high-quality nursing practice. Students also become world ready by engaging with the community at large, hosting health screenings and health education events, sponsoring blood drives, and collecting supplies for local and international community agencies.

Graduates of the nursing program attribute their success to the quality of the education, both theoretical and clinical, and the support they receive from the nursing faculty. Success of the program can be measured in many ways including, but not limited to, the fact that Becker College nursing graduates gain employment in a variety of health care settings across the country; the success the graduates have achieved in higher education; and, most importantly, the differences each graduate has made in the lives of the patients they have encountered during their practice.

“The nursing department at Becker College is dedicated to delivering compassionate, competent, and dynamic professionals who understand the interconnectedness of quality care, healthy living, and global health issues,” says Linda Esper, RN, MSN, MBA, Ed.D., director of nursing. “We are proud of our graduates, who are committed to improving the health, fitness, and well-being of others, and who go on to achieve a wide range of prominent positions.”

Global @ Becker

World ready.

That phrase carries a lot of meaning. It means the ability to navigate new cultures. It means a sophisticated grasp of the world around us. It means having the necessary skills to be successful as a global citizen.

To best prepare students to be world ready leaders in a global society, the Becker College community embraced the three pillars of global citizenship: academic excellence, social responsibility, and creative expression. In recognition of its focus on global citizenship, the College was, in 2012, invited to participate in the American Council on Education’s (ACE) Internationalization Laboratory, a learning community for developing strategies for comprehensive internationalization.

Over the past year, administrators, faculty, staff, and students have worked together to organize, enhance, and strengthen global citizenship at Becker College. The goal: to identify outcomes for global learning—the knowledge, skills, and attitudes which will enable students to understand world cultures and events, analyze global systems, appreciate cultural differences, and apply this knowledge and appreciation to their lives as citizens and workers. These efforts have been led by the Global Citizenship I-Lab Team, co-chaired by Kevin M.R. Mayne, vice president of enrollment management, and Steven Moysey, Ph.D., director of continuing education in the College’s Center for Accelerated & Professional Studies.

The efforts have covered a lot of ground. Becker attended the ACE Internationalization Lab meeting in Washington, D.C.; launched the Global Voices of Change Speakers Series; created a Global Citizenship communications plan and graphic identity; launched a Global Citizenship website; developed international recruitment partnerships; created the Center for Global Citizenship in the Gilbert R. Boutin Student Center on the Worcester Campus; launched a global citizenship concentration within the B.A. in liberal arts program, and a global citizenship minor; installed Peace Poles on both campuses (see Campus News); established a Campus Ministry office; and established a Global Citizenship faculty liaison.

In addition, Becker hosted campus and classroom visits by Pastors Michael and Cynthia Kanu of Sierra Leone; John Matthias Brown, Amizade Jamaica site director; and N. K. Kumaresan Raja, Ph.D., assistant professor in the Department of Politics & International Studies at Pondicherry University in India.

Upcoming plans for 2014 include a site visit by ACE, a symposium on immigration, launching global citizenship pilot courses, service learning and short-term global citizenship trips—including Haiti, Guatemala, Sierra Leone, and Appalachia—and more.

Read more about global citizenship at Becker at http://www.becker.edu/global.

“My first trip to Haiti with Becker shaped me into the person I am today and, without a doubt, changed my life for the better.”

— Melissa Provost, Class of 2014
From Sierra Leone, the Pastors Michael and Cynthia Kanu came to see Becker College—and their children who study here.
Standing in the hallway in the Lenfest Animal Health Center on the Becker College campus in Leicester, Pastor Cynthia Kanu slowly turns, looking at the clinical equipment in amazement. Slowly, she breaks into a grin; then, she starts to laugh. All of this to care for animals. There was nothing to compare with this back home in Sierra Leone. It was wonderful, another point of pride in the tour of the American college that is educating her children.

Early this fall, Becker College was proud to host a visit from the Pastors Michael and Cynthia Kanu of the African nation of Sierra Leone. As heads of the Zion Ministries of Bo, Sierra Leone, the Pastors Kanu have long partnered with Seven Hills Global Outreach, an affiliate of the Seven Hills Foundation of Worcester, in helping to promote the health and well-being of the people in their native region.

However, here at Becker College, the Kanus may be better known for another role: parents of Becker students Sam and Betty Kanu. The younger Kanus are attending Becker thanks to scholarships awarded through the College’s Global Citizenship Program.

“That moment when Robert (E. Johnson, Ph.D., Becker College president), said yes,” says David Jordan, DHA, MPA, president of Seven Hills Foundation and a Becker trustee, “two lives were completely changed. I’ll never forget that moment. We always want to celebrate Becker.”

“Really, it has been a great excitement to them (to be at Becker),” says Pastor Michael Kanu. “(At home), we tried our best, sent them to private schools, with a desire to do well. But it’s difficult in Sierra Leone. The university at one time was on strike—for over two months! Sam said he was even ready to go to China, just to study.”

Instead, the younger Kanus came to the U.S., and to Becker. “We feel they are doing great,” says Pastor Michael. “We thought, ‘How could they adjust themselves to Western culture? They do think about home. They do miss us. But they are both doing well here.’”

A day at Becker:

10:05 a.m. | The day began with a friendly chat between the Kanus and Dr. Johnson in his office in Worcester, where they talked about conditions back home in Sierra Leone. “The country was once looked at as one of the great learning countries. That is no more,” says Pastor Michael.

11:05 a.m. | Kevin Mayne, vice president of enrollment management at Becker, and several staffers begin the tour of the Worcester Campus, walking down Sever Street on a beautiful September day.

11:35 a.m. | The pastors Kanu visit the Health Science Education Center. As they walk through one of the simulation labs used by the Becker nursing program and see the mannequins used to simulate illness, Pastor Michael says, “Look at that! Look at that!” As she views the well-appointed labs, Pastor Cynthia adds, “I feel like taking everything home.”

11:30 a.m. | As they visit classrooms, Pastor Michael speaks sadly about the embattled state of higher education in Sierra Leone. “There, a classroom originally meant for 45 students now has 200 students,” he says. “There is no room to breathe.”

11:44 a.m. | The Pastors Kanu visit the Design Building.

12:10 p.m. | Strolling by the Boutin Student Center, the Pastors Kanu run into their daughter Betty. They greet each other with great warmth.

12:30 p.m. | The Pastors Kanu and the delegation from Becker, including Dr. Johnson, gather at the Fuller Center in Leicester. “This is such a beautiful campus,” says Pastor Michael.

12:45 p.m. | Inside the Fuller Center, the Pastors Kanu enjoy lunch with Dr. Johnson, members of his cabinet, and Dr. David Jordan and his wife, Dr. Kathleen Jordan.

1:30 p.m. | Betty and the Kanu’s son Sam drop by as they are having their picture taken with Dr. Johnson. How does Sam feel about having his parents visit? “Good,” he says. “I showed them my room!”

1:55 p.m. | After a tour of Fuller, Betty sees a student she wants her parents to meet. “This is my dad!” she laughs, pleased to introduce her parents to Becker friends. Sam rushes off to go to a class.

2:10 p.m. | From the Borger Academic Center, the Kanus walk across campus to see the Swan Library.

2:10 p.m. | Last stop: the Lenfest Animal Health Center. The Kanus marvel at the facilities. “We even have doctors for birds,” says David Jordan, to which Pastor Cynthia answers, “Bird doctor!” Adds Pastor Michael, “When you have the facilities, when you have enough, it would be a shame not to care for the animals.”
Becker College prepares students to be world ready for the challenges and entrepreneurial opportunities of the 21st century through its focus on global citizenship and transformational learning experiences. Welcoming students from other countries plays an important role in achieving our mission. International students engage with their American classmates, and through shared experiences, they help to transform each other. Through this exchange, Becker College becomes a stronger institution. Meet some of our international students here, and learn more at Global@Becker: www.becker.edu/global.

The profiles here are just a sampling of the international students at Becker. This semester students from Italy, Japan, and Vietnam are also enrolled.
Salonee Parikh
Mumbai, India
Psychology | Class of 2014

Salonee came to Becker for its close, personal community, its psychology program, and to pursue the dream of one day opening a social thinking clinic—a facility to help individuals with social learning disabilities—in India.

I came to the United States in 2007 and attended high school here. My main ambition is to open a social thinking clinic in India because I love to study people. I was inspired by reading *Socially Curious and Curiously Social* by Michelle Garcia Winner and Pamela Crooke, in my class with instructor Nancy Clements, who runs a local social thinking clinic. After I attain my undergraduate degree in psychology, I plan to go to graduate school and do my master’s in social thinking.

Becker College is the right place for me. I wanted to have a one-on-one relationship with my professors, and Becker professors really do their best to help students succeed. I heard people at my high school talking about the psychology program at Becker, and some of my high school friends came here also. I like everything about the College. I work at the Collaborative Learning Center (CLC), and I was also a First Year Experience course assistant for two years.

**FAVORITES SNAPSHOT**

- I listen to any type of Indian music, like songs composed by A.R. Rahman, the musical composer for the movie “Slumdog Millionaire.”
- I read nonfiction—books like *Eat, Pray, Love* by Elizabeth Gilbert, because I want to read people’s stories.
- I have traveled to Las Vegas, Seattle, many places in California: Lake Tahoe, Yosemite, Napa Valley, Los Angeles, San Diego, and San Francisco. My favorites were the Grand Canyon and New York City. I am also planning to go on a service trip to the Be like Brit Orphanage in Haiti in March 2014.
- I love to take pictures of everything—I took a digital photography course so I could be a better photographer.

Tristan Charron
Varennes, Quebec, Canada
Interactive Media Design | Class of 2016

Tristan chose Becker for its renowned interactive media programs; he also found a home away from home, and has plunged into the busy campus community.

I am studying interactive media design—game design with my older brother, Samuel, and will transfer to game development next year. After I graduate, my aim is to attend McGill University for a master of computer science in order to become a lead video game programmer.

I found Becker College in The Princeton Review Top Game Design Programs. When I visited the College in November 2012, I knew that Becker would be my choice. It was this particular feeling when you visit Becker: the Victorian houses surrounding the Weller Academic Building, the small classrooms, computer labs, MassDiGI, and, for me, the fact that Becker was close to Montreal.

Compared with my college in Quebec, I was surprised to find that Becker professors care a lot more about us than we might think. They offer us many tools in order to do our best and are happy to answer our questions. Classes are really small—about 16-20 students—which is about half the class size at my old college.

Becker offers a lot of possibilities to students. There are so many different clubs, projects, and internships related to our major; I will become a whole new person upon graduation. I have been here only three months, and I have done a 24-hour Game Jam and am already involved in a big project. Because it is so easy to start a club, I am thinking of forming a street hockey league. The people at Becker make the College what it is—a really open-minded school with great professors and students with many different cultural backgrounds. Becoming part of the Becker community is a piece of cake!

**FAVORITES SNAPSHOT**

- I enjoy making games in my free time. I am involved in a team as a Unity/C# programmer for the MassDiGI Game Challenge; the goal is to make a pre-alpha of a game and finish it during the summer. I am so busy with school that I do not find any free time to play video games.

Shiva Mendonca
Abu Dhabi, U.A.E.
Interactive Media Design: Game Development and Programming | Class of 2016

Shiva has immersed himself at Becker as a campus tour guide and student leader, and dreams of working for a big video game company, or possibly becoming the CEO of his own company.

I am from India by heritage, but I have never lived there. I was born in Oman and have lived my whole life in the Middle East. Right now, my intention is to become a video game level/map designer, but my ultimate goal is to own my own gaming company or work for some of the big industry names like DICE, Treyarch, or Riot Games.

Google helped me find Becker College! That’s what I tell everyone when they ask me this question on a campus tour (I am a tour guide for Admissions), and it makes them laugh every time. When I searched “best gaming colleges in the U.S.,” The Princeton Review list showed up, and I liked Becker’s site, its courses, and atmosphere (small college, nice campuses) the most.

Becker professors actually care whether you pass or fail, so they try their best to help you do well. The classroom environment often inspires continued on next page
thinking outside the box instead of just a linear thought process. I love it here so much; the best thing would have to be my friends. Never before have I been around so many people who share the same interests as me and who have a similar sense of humor.

FAVORITES SNAPSHOT

• I love to create things and am fairly good at it. It started with LEGO's when I was young. Today I use that talent in map editing for various games.


• My favorite genre of music is metal. My favorite bands are Memphis May Fire, The Color Morale, For All Those Sleeping, and Breaking Benjamin.

• I tend to only read fiction. Anything with magic, dragons, angels, or demons catches my attention the quickest.

• I have traveled to England, Switzerland, Seychelles, India, Canada, and the United States.

SAMUEL CHARRON

Varennes, Quebec, Canada
Interactive Media Design:
Game Design
Class of 2016

For Samuel, Becker is the right fit: a top-ranked video game program, professors focused on student success, and a welcoming campus community.

I am preparing to become a game designer, character designer, and/or a conceptual artist. I was first interested in the renowned game design major at Becker, and then my brother and I decided to visit the College with our family. We really like the campuses and the spirit of community; that was exactly what we were looking for.

Both the Leicester and Worcester campuses are small, and you quickly feel at home. There are so many services offered all week long to make student life easier: fitness center, dining halls, and shuttles between campuses. A lot of students get involved in clubs or start their own.

Most of my classes have a small number of students: 12 to 20. Teaching is more personalized, and the professors answer every question you have. It’s safe to say that students coming here will probably know most of the faculty by the end of their first semester. I like the feeling of community and the number of extracurricular activities related to the game design program. There are great opportunities to improve your skills and to experience making a game before entering the job market.

FAVORITES SNAPSHOT

• Drawing is my passion. I draw a lot on paper but also digitally. I can’t count how many sheets or sketch books that I have gone through.

• I enjoy playing a rare and mysterious instrument called the handpan. If you see a guy playing a weird instrument in the grass on the Quad, chances are it is probably me!

• Reading and writing are both activities that I enjoy doing, but more in French.

• I travelled once with friends to the Dominican Republic.

They offer us many tools in order to do our best.

We really like the campuses and the spirit of community.

I like everything about the College.

Students coming here will probably know most of the faculty by the end of their first semester.

I feel that I will become a whole new person after graduating.

Never before have I been around so many people who share the same interests as me.

There are so many services offered all week long to make student life easier.
By Matt Tittle ’03, Sports Information Director

The transformation is nearly complete.

When Jackie Chila arrived at Becker College almost four years ago, she was a shy freshman business major, interested in playing volleyball, from Monroe, Connecticut. In May 2014, she will not only become a world ready Becker graduate, but she will be a changed person.

“I really wasn’t very talkative when I first came to Becker,” Jackie admits. “I felt more comfortable keeping to myself. But then I joined the women’s volleyball team, and I started to talk to people more. My teammates and other student-athletes became my friends, and my world opened up. I felt more confident.”

Following her first season of collegiate volleyball, Jackie joined the women’s basketball team. Both sports were in her comfort zone, having played them in high school. Then Jackie decided to join the women’s lacrosse team in the spring, making her a three-sport athlete. Having never played lacrosse before, it became a learning experience that taught her both the sport and something about herself. “Playing three sports my freshman year changed me as a person,” she says. “I not only learned to communicate better with different personalities, but I learned to be a leader.”

Jackie took to heart how she overcame her shyness and grew more confident as a result. She remembered the culture shock as an incoming freshman, and decided to become an orientation leader. “I wanted to help freshmen make the same transition I had,” she explains. “I liked the experience so much that I continued on as an orientation leader in my junior and senior years, and also joined the First Year Experience program.”

Jackie is also in her fourth year as a member of the Becker College Student Government Association, including a role as class vice president in her sophomore year, and vice president for the Worcester Campus during her junior and senior years. She is also president of the Student Athlete Advisory Committee and has spent four consecutive years with the Big Brothers, Big Sisters Program.

This busy student-athlete admits that being involved with so many teams and activities is a challenge, but it has taught her how to manage her time wisely. “During my four years at Becker, I have surrounded myself with good people,” she says. “My coaches, teammates, and professors have all played an instrumental role in what I’ve become.”

After graduation, Jackie would like to get into the business field, and is considering earning an MBA. Whatever Jackie decides to do, it is safe to say that she will be leaving Becker not only having had a transformational experience, but also being well-prepared to be a dedicated global citizen.
By Elizabeth Corcoran

Technological advancements and the rise of the Internet have revolutionized entertainment, communications, and the way we live our lives. Unfortunately, that also applies to the crimes we suffer.

Criminals have capitalized on the online flow of sensitive information to steal and harass too many of us. The result: Crimes exist today that were unheard of in the past.

This year marks the 25th anniversary of Becker College’s criminal justice program. As crime has evolved, so has the program. Kevin Woods, chair of the Department of Criminal Justice and Legal Studies at Becker College and a retired police officer, discusses the changing face of crime, his experiences as a law enforcement officer turned professor, and the advancement of Becker’s criminal justice program.

How has crime changed in the past 25 years? Discuss the development of technology crimes or other crimes that didn’t exist 25 years ago.

Internet crime/cyber-crime, cyber-terrorism, cyber-bullying, and cyber-stalking are all examples of crimes involving technology which, for the most part, did not exist 25 years ago. Years ago, a victim would have a check or checkbook stolen and possibly have some money taken out of their account. Today, their entire identity is stolen and compromised. The schoolyard bully has always existed through time, but today with technology and the Internet, cyber-bullying has raised this type of crime—and its tragic, sometimes fatal results—to a new level. I refer to it as the “depersonalization” of crime.

How has Becker’s criminal justice curriculum evolved to keep up with the changing face of crime?

It begins with a solid and basic foundation in the study of criminal justice. Each successful criminal justice major will graduate with a bachelor of science in the subject. Within that framework, we give students opportunities with concentrations, specializations, and minors in particular areas of study, such as our forensics/crime scene processing concentration and our latest concentrations in pre-law, policing/law enforcement, and domestic counter-terrorism studies/policy and management. Students can minor in almost every field of study at Becker. At times, it almost comes down to what’s hot and what’s not. We are continuously checking with practitioners in the field to see what their needs are, as far as a well-educated and prepared applicant for positions with their agencies.

Becker has always been a career-oriented institution, and the following quote certainly applies: “Tell me and I’ll forget; show me and I may remember; involve me and I’ll understand.” This is one of the main purposes of our new Crime Scene and Evidence Lab, which opened this year and provides hands-on experience with a dedicated area for learning and doing.

In what ways does the criminal justice program prepare students to be world-ready and to be global citizens?

The curriculum includes social science, humanities, and electives dealing with global awareness and diversity. In nearly every criminal justice course, there is a component and coverage of the global aspects of that particular subject. Criminal justice majors also have the opportunity to study abroad if they choose to do so.
How has criminal investigation (technology, methods, and capabilities) evolved and improved?

Technology is constantly changing and improving. Unfortunately the cost of keeping up with change is at many times prohibitive, since criminal justice agencies are typically public and government based. Sometimes we need to stop and take a step back and realize the human factor in all of this: the well-educated and trained criminal justice professional. It’s not just all about having tools and toys. It’s about the person who is going to be using them. Even then, it’s sometimes just good old-fashioned investigative work and asking the right questions.

What does the future of crime look like? What’s the importance of a well-trained and educated criminal justice workforce? And is there a growing demand for criminal justice graduates?

Crime can be a growth industry; thus, we will always need people working in criminal justice. One area that is now expanding, not only in criminal justice but in other areas, is big data and analytics. For criminal justice purposes, it can relate to crime analysis, personnel deployment, records and record keeping/storage, research, and many other areas. We are looking at this area of study for specialization and concentration within our program in order to better prepare our graduates to face the demands and changes in our criminal justice system today.

Which graduates stand out the most for you? What have been some of your greatest graduate success stories?

Off the top of my head: James Diossa, who is now the mayor of Central Falls, Rhode Island; Richard Souza, Jr., who is in the United States Secret Service, assigned to President Clinton’s protection detail; and Christine Ladner, the first female sergeant in the history of the Nantucket Police Department. There are also a number of graduates who serve on the Worcester Police Department, and another group of graduates with the U.S. Bureau of Prisons, in Devens, Massachusetts. And I don’t want to leave out “Becker’s own” Campus Police Chief Bousquet and Sergeant Bonzek. There are so many others. I’d like to think that all our graduates are standouts.

You used to be in law enforcement, and then made the switch to teaching. Why did you make the change, and how did you make it?

I retired a number of years ago, after nearly 34 years working in policing and law enforcement. In 1988, I had turned down an employment opportunity as a special agent with the FBI. Later that year, I found out that a new associate’s program in criminal justice administration was launching at Becker. I had been involved with training and teaching in policing and was looking for an opportunity to teach at the college level. My wife Lois deserves most of the credit for my being hired, since she had an hour-long phone conversation with then Dean, Dr. David Bergquist, when he called our home to set up my interview. I was hired as an adjunct/part-time instructor and program coordinator for the next two years, and the rest is history.

What has been your greatest challenge in teaching?

Trying to get students focused and keep them focused so that they learn to pay attention to details. I have a motivational statement that I share and insist upon with all my students: “Every job is a self-portrait of the person who did it. Autograph your work with excellence.” I want them to develop a passion for their studies so they will continue that passion in their future careers.

The rewards are seeing students who come in, struggle and are not expected to make it through the program, but who stick with it, improve, and graduate. Another reward is hearing from or about graduates who are successful in their careers and lives. My greatest reward is the student who contacts me and says, “Now I know why you pushed me so hard, challenged me so much, and were such a stickler about paying attention to details!”

Crime scene investigations have gained great visibility through television, such as the CSI franchise, as well as through highly publicized legal cases. Do you find these things have helped to draw students to careers in criminal justice?

Certainly all media has influenced students; it has been researched, and aptly called, “The CSI Effect.” We educate our students so they realize that the media portrayal is not the same as the actual academic requirements and what takes place in the field.

Other students are drawn to the program by a sense of justice and wanting to serve others. Some of the biggest influencers are family members and others who work in the criminal justice system. The student simply wants to follow that same career path.

For more information on the College’s criminal justice program or Professor Kevin Woods, visit www.becker.edu.

To play the crime solver game created for the program’s 25th anniversary, go to http://tinycc.Becker.BL.
Where you can come back to move forward.

In the classroom and online.

The Becker College Center for Accelerated & Professional Studies offers programs designed to provide adult learners with flexible degree and certificate program options. Courses are 5-, 7-, or 15-weeks long and are held one evening per week on campus or online.

**Current Program Offerings Include:**

- **Associate’s Degree**
  - Early Childhood Education

- **Bachelor’s Degree**
  - Business Administration
  - Liberal Arts – Elementary Education Concentration
  - Liberal Arts – Early Childhood and Youth Education
  - Nursing – RN to BSN
  - Psychology
  - Psychology – Forensics Concentration

- **Certificate Programs**
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The Becker College Center for Accelerated & Professional Studies expands your knowledge and expertise, makes you more attractive to employers, increases your career options—and can lead to higher pay.

**Reasons to Enroll:**

- Career advancement
- Curriculum designed for the adult learner
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LEARN LIKE AN ADULT.
Helping Children Succeed
By Sandy Lashin-Curewitz

Early childhood care was considered a “trade,” Sharon Woodbury says, when she started in the field 15 years ago. Teaching assistants would prepare for a career with only one course at a vocational school and nine months of practical experience. A lead teacher was required to complete just four college-level early childhood courses.

Woodbury is director of human resources and public relations at the Guild of St. Agnes. Today, she says, early childhood education is a profession, standards for teachers are more rigorous, and its practitioners are looked upon as experts by parents and employers.

In response to the growing need for highly qualified teachers, Becker College developed the bachelor of arts in early childhood and youth education.

“If our employees are better educated, children will be better educated,” Woodbury says. Early in her career, she began a tradition of supporting the education of Guild teachers with the opportunity to earn a degree. The Guild partnered with Becker to provide that education.

“In addition to academic skills, children and youth are learning life skills: how to make friends, to get along well with others, to cooperate in group activities, and to understand other’s perspectives,” says Nina Mazloff, M.S., director of the education and family studies program at Becker College. “Having well-qualified early childhood professionals leads to improved emotional and academic competence for our children. The B.A. in early childhood and youth education will ensure that the graduating students have specialized knowledge to plan and implement curriculum that supports and challenges young children and assures a positive learning outcome for every child.”

In 2013, Massachusetts Comprehensive Assessment System (MCAS) statistics from the state Department of Elementary and Secondary Education showed that 43 percent of third graders in public schools were reading below proficiency levels (it is worth noting that Central Massachusetts cities Leominster and Worcester placed above average). In an article on the subject, Common Wealth Magazine pointed to the children behind the statistics: “Too many children show up for school already behind and too many never catch up. Among the long-term consequences: struggling readers are four times less likely than proficient readers to graduate high school on time…”

In an October 2013 New York Times editorial, journalist Nicholas D. Kristoff wrote, “The massive evidence base for early education grew a bit more with a major new study from Stanford University noting that achievement gaps begin as early as 18 months. Then at two years old, there’s a six-month achievement gap. By age five, it can be a two-year gap. Poor kids start school so far behind when school begins that they never catch up—especially because they regress each summer.”

Such statistics led several states, including Massachusetts, to initiate rigorous quality standards for early care and education and after school programs. In order for a facility to achieve the highest quality levels, all teachers must have a bachelor’s degree. In turn, the number of employment opportunities for workers with specialized knowledge of early childhood and youth care and education in southern New England—in such positions as preschool teacher, early intervention specialist, family advocate, after-school program director, camp director, and more—is expected to grow by more than 14 percent.

“Their passion for children and their dedication to providing the best education possible is evident in every interaction with them,” Mazloff says. “Graduates of our program have a strong sense of responsibility to the field of early childhood education and their role in preparing children for future academic success.”

The bachelor of arts in early childhood and youth education at Becker College is enrolling for fall 2014. For more information, contact the Office of Admissions or visit our website, www.becker.edu.
Princeton Review

For two years in a row, Becker College has been named by The Princeton Review as one of the nation’s best institutions for undergraduate education—most recently in the 2014 edition of its annual college guide The Best 378 Colleges. Only about 15 percent of America’s 2,500 four-year colleges and only four colleges outside the U.S. are profiled in the book.

“ar national recog- nition is a testament to the relevant, connected, and engaged experi- ence we provide our students,” said Becker College President Robert E. Johnson, Ph.D. “Our attractiveness as an institution of choice continues to grow. This fall, we had the highest enrollment in the College’s 230- year history, with a broader geographi- cal population of students who are drawn to Becker for its nationally recognized programs.”

New Academic Programs

Becker College unveiled more than a dozen new academic programs to prospective students and their fami- lies at the College’s October 19, 2013, Open House. A total of 17 new academic programs will be offered in the fall of 2014 within the departments of business, design, and education, psy- chology, and liberal arts. They include pre-law, pre-med, big data analytics, global citizenship, domestic counter- terrorism studies, and communications design. The College’s bachelor’s degree in business administration will also offer new specializations in analytics, proj- ect management, sports management/ coaching, and sports marketing.

Faculty and Staff Excellence

Twelve articles that Professor of History and Government JAMES R. BELPEDIO, D.A. wrote for the St. James Encyclopedia were released to Amazon.com for purchase in E-Reader format. They include the brief biographies “Ed Asner,” “Tyne Daly,” “Michael Landon,” “Rose Marie,” “Audrey Meadows,” and “Judy Holliday;” movie reviews of “Shane,” “The Maltese Falcon,” and “Mildred Pierce;” descriptive articles on “The Lone Ranger” and “The Bell Telephone Hour;” and a lengthy biog- raphy of “Rex Beach.”

COLLEEN BIELITZ, M.S., dean of the Center for Accelerated & Professional Studies, presented at the 19th Annual Sloan-C International Conference on Online Learning in Orlando, Florida, in November, on “iTunes Course Manager: The Power of an iPad in Online Learning.”

Becker College Campus Police CHIEF DAVID J. BOUSQUET ’87, LIEUTENANT RICHARD A. MENARD III, and SERGEANT JOSEPH C. BONCZEK ’01 presented at the annual conference for the New England Association of Collegiate Registrars and Admissions Officers (NEACRAO) on November 8, 2013, on the “Active Threat” program offered to multiple departments and community members at Becker College during the summer.

RICHARD FRENCH, DVM, M.S., PH.D., dean of the School of Animal Studies and Allerton Chair of Animal Health Sciences at Becker College, authored his second internationally dis- tributed newswire story on pet care to coincide with National Preparedness Month in September. The subject: pre- paring pets for emergencies. French’s first feature focused on issues surround- ing pet obesity. In the newest article, French cited the effects of Hurricane Katrina on New Orleans pets, where more than 250,000 animals—from cats and dogs to parrots and fish—were left stranded by the storm’s destruction. Not many years after Katrina, some 15 mil- lion dogs, 14 million cats, and 1.5 mil- lion horses were in the path of Hurricane Sandy. Because the primary obligation of first responders is to humans, French urged readers to plan ahead for their pets, and outlined the components for creating a Pet Evacuation Kit.

“The Influence of Animation on the Evolution of Graphic Design and Illustration,” a paper presented in Rome, Italy, by CURVIN HUBER, asso- ciate professor of game design, was accepted by The Journal of Global Awareness for publication in 2014.

Becker College PRESIDENT ROBERT E. JOHNSON, Ph.D., delivered the welcome and keynote address at the 2013 National Association of Student Personnel Administrators (NASPA) Region I conference on November 18, 2013, in Rockport, Maine.

BERNARD KINGSLEY, adjunct pro- fessor of research, statistics, and eco- nomics, published the article “Helping Students Overcome Learning Anxiety” in the periodical The Teaching Professor.

SHEILA MCAVEY, M.A., PH.D., pre- sented her paper “The Irish View of America in New Yorker Fiction by Maeve Brennan, Mary Lavin, and Frank O’Connor” at the New England Regional American Conference on Irish Studies in Rhode Island, on November 1 and 2, 2013.

STEVEN MOSEY, PH.D., director of continuing education at the Center for Accelerated & Professional Studies and an internationally recognized expert in con- flict and crisis negotiation, counter-intel- ligence, and counter-terrorism, delivered an address entitled “HOSTAGE! Conflict and Crisis Negotiations,” on campus as part of the celebration marking the 25th anniversary of the College’s criminal jus- tice program, on November 20, 2013. Mossey also was invited to be on the editorial board of The Journal of Police Emergency Response: An International Journal of Hostage Negotiations and Crisis Intervention.

“Grammatical Fictions: Self and Arti- fice in Cold War Narratives,” a paper by M. T. NEZAM-MAFI, M.A., PH.D., profes- sor of English, was accepted by the 55th Annual Midwest Modern Languages Asso- ciation (MMLA), which met in 2013 in Mil- waukee, Wisconsin.

SCOTT NIEMI, associate professor of design, had his original work accepted into three prominent juried exhibi- tions in 2013: “Midstate Trail Art Project [Massa- chusetts], “64 Miles: The Ashuelot River” [Histori- cal Society of Cheshire County, N.H.], and “78th Regional Exhibition of Art & Craft” [Fitchburg Art Museum, Mass.].

MARGERY ORR, DNP, RN, nursing education specialist, recently completed two chapter reviews for the publisher FA Davis: Chapter 24, Nursing Care of the Child with Sensory Problems, in Pediatric Nursing: Content Review PLUS Practice Questions, and Chapter 19, Caring for the Newborn at Risk in Maternal-Child Nursing Care with Women’s Health Companion: Optimizing Outcomes for Mothers, Children, and Families, 2e.

“Understanding Abstract Objects in the Context of Abstract Algebra Concepts,” by ANNA TITOVA, PH.D., chair of the department of mathematics, was accepted for publication in the RUME XVI Conference Papers volumes of the elec- tronic RUME XVI Conference Proceedings.

TERRASA ULM, assistant professor of game design, acquired an Oculus Rift developer kit, and in August 2013 her vir- tual reality Rift experience, EMMA, was accepted into the juried IndieCade VR Jam. She is continuing Rift development with her students.

Promotion

PAUL PREWITT-FREILINO, PH.D., was promoted to associate vice president for academic planning and institutional effectiveness in October 2013. Since join- ing Becker in 2011, Prewitt-Freilino has played a significant role in measuring the effectiveness and distinctions of Becker College’s academic programs. In his new role, he will contribute to academic plan- ning in a broader, more strategic context, which will involve academic program- ming, assessment of human and physical resource needs, and integration of plan- ning and evaluation processes.

Becker Hosts First Responder Training for Equine Emergencies

“Handling Equine Emergencies,” a full-day training session for rescue and other emergency personnel, was held at the College’s Equestrian Center on October 21, 2013. First respond- ers learned how to handle such equine emergencies as a barn fire, a vehicular accident involving horses in a trailer, and equine rescues from floods and other disasters. The session was con- ducted by Roger Lauze, manager of equine rescue at the Massachusetts Society for the Prevention of Cruelty to Animals, who has been recognized by the Massachusetts Veterinary Medical Association for his outstanding con- tribution to equine care. The training was funded through a $5,000 grant provided by the John T. and Jane A. Wiederhold Foundation.

“As the home of a nationally recog- nized animal sciences school, Becker College helps guide the animal care community by examining the social impact of the bond between humans and animals,” said Richard French, DVM, M.S., Ph.D., dean of the School of Animal Studies and Allerton Chair of Animal Health Sciences at Becker College. “First responders are trained to respond to humans. Training is neces- sary if first responders will be prepared
to offer quality care to animals, as well as humans, in times of crisis.”

Participants included state police and responders from Plymouth, Paxton, Worcester, Townsend, Spencer, the Massachusetts Port Authority, and other communities across the state. In addition to first responders, Becker College students were on hand to record the training. Trina Baker, assistant director of the faculty, a coach of the equestrian team, and an adjunct instructor at the College, plans to work with the students to design an instructional computer game that would train first responders for animal rescue.

“Nurses for Animals”

A large group of veterinary technicians met on October 14, 2013, at Becker College for the Massachusetts Veterinary Technician Association conference. Melissa Supernor ’90, the group’s president, earned her A.S. in veterinary technology and was a former clinical instructor at Becker. “We want to bring public awareness to what a veterinary technician is. We are the nurses of the veterinary world. We take blood, we take urine, we dispense meds, we communicate with clients—that’s what we do, day in, day out,” she told participants. Becker College’s School of Animal Studies is among the top 15 private institutions in the country awarding undergraduate animal studies degrees, and one of only two private colleges in New England to offer AVMA-accredited undergraduate programs in veterinary technology.

Building a Game Bridge with Canada

Members of the Massachusetts Digital Games Institute (MassDiGi) team—including board chair and Becker College President Robert E. Johnson, Ph.D., Mass DiGi Executive Director Tim Loew, and MassDiGi Managing Director Monty Sharma—joined Massachusetts Governor Deval Patrick, Secretary of the Executive Office of Housing and Economic Development Greg Bialecki, Massachusetts Technology Collaborative Chief Executive Pamela Goldberg, and other members of the administration on the Montreal leg of the Massachusetts–Canada Innovation Partnership Mission to present on the 10th cohort of the American Council on Education’s Internationalization Laboratory, which recognizes the College’s leadership in the information and communications technology sector, digital games are a shared strength between Massachusetts and Canada, where it is particularly strong in Quebec. With about 10,000 jobs, the province ranks third in the world for game development, trailing only California and Japan.

MassDiGi representatives visited with entrepreneurs, educators, students, and professionals at Concordia University’s Technology, Art, & Games (TAG) Centre; Execution Labs games accelerator; Maison Notman House; WB Games Montreal; Ubisoft Montreal; and École de Technologie Superieure (ETS). MassDiGi is now developing initiatives to support more student and faculty interactions, mentoring relationships, best practices, policy conversations, business development, conferencing, creative collaboration, and community partnerships.

Women’s Tennis Earns Year-End Accolades

First-year head coach Brad Yaylaian was named the New England Collegiate Conference women’s tennis Coach of the Year. Yaylaian’s team also earned the NECC Sportsmanship award.

Campus Activities Presents at National Conference

On November 1, 2013, Becker College students and staff presented at the National Association of Campus Activities regional conference in Hartford, Connecticut. “This is Where Our Book Begins: The Rest is Still Unwritten... Building, Reinvigorating and Growing a Campus Activities Board (CAB)” was presented by Kristen Mader ‘15, CAB co-chair, Raymond Sgambati ‘14, CAB formal events chair, Thamires Nunes ‘16, CAB special events chair, and Danielle O’Connell, associate director of the Office of Campus Activities & Leadership Development. O’Connell and Dexter Viator, assistant director of the Office of Campus Activities & Leadership Development, also presented at the conference, “Be the Change Programming from Mission to Practice.”

Installation and Dedication of Peace Poles

On November 1, 2013, the College held a dedication ceremony for Peace Poles from the World Peace Sanctuary, which were installed on both campuses. A Peace Pole is a handcrafted monument that displays the message and prayer May Peace Prevail on Earth on each of its sides in different languages. With tens of thousands of Peace Poles in 180 countries all over the world, it has become an internationally recognized symbol of the hopes and dreams of the entire human family, standing vigil in silent meditation for peace on earth. The campus initiative for sharing in the visualization for world peace is part of the College’s participation in the 10th cohort of the American Council on Education’s Internationalization Laboratory, and reflects the College’s mission and core values. The event was organized by Debra Pallatto-Fontaine, M.A., M.Div., Ph.D., professor of education, and featured poems, music, and readings by Becker College students, faculty, and staff, as well as local peace activist Dr. Michael True.

Becker College Garners Six Education Digital Marketing Awards

Becker College has received six awards in the 2013 Education Digital Marketing Awards competition, which recognizes the best educational websites, digital content, electronic communications, mobile media, and social media.

The College received the Gold Award for the 2013 President’s Report and for the Huffington Post blog by Becker College President Robert E. Johnson, Ph.D.; the Silver Award for its recently launched mobile app, and Merit Awards for its “Centuries of Tradition” video commemorating its 225th Commencement Anniversary, for Becker Bridges alumni magazine, and for its website, www.becker.edu. This is the third award for the College’s website, which received the Web Marketing Association 2012 Web Award for “outstanding development in website development” and the Silver Award from the Collegiate Advertising Awards.

Celebrating Tree Campus USA®

Becker College, along with the College of the Holy Cross and Worcester State University, celebrated Tree Campus USA® by holding a tree-planting event with local college students and community members. Volunteers worked together to plant 41 trees in an effort to help the Worcester Tree Initiative plant 30,000 trees by 2014. “Our community has faced severe weather patterns over the years that have significantly damaged some of the trees lining our campus streets,” said Becker College President Robert E. Johnson, Ph.D. “Through the Arbor Day Foundation and the Tree Campus USA program, we are able to replace many of the trees we lost, while also ensuring their health and vitality.”

Tree Campus USA, a national program launched in 2008 by the Arbor Day Foundation, honors colleges and universities and their leaders for promoting healthy trees and engaging students and staff in the spirit of conservation. Tree Campus USA is supported by a generous grant from Toyota.
MARGARET (ELLIOT) MORRILL ’42 is enjoying her retirement from William A. Morrill, Inc., spending five months out of the year in Northborough, Massachusetts, and the remaining months in Florida. Over the years she served as president of the Northborough District Nurses Association, president of the Northborough Unit of the Salvation Army, and as the welcome wagon for the town of Northborough. Following the passing of her husband, Bill, in 1995 after 52 years of marriage, Margaret served as president and vice president of the Nettles Island Women’s Club in Florida, president of the Nettles Island Musical Theatre Guild, and chairman and founder of the Nettles Island Scholarship Fund. She has three sons: William, Stephen, and Michael. William took over the family business, Stephen is a retired FBI agent, and Michael is a retired police lieutenant and presently working for the Florida Office of Missing and Exploited Children. Margaret has two wonderful grandchildren. She's 92 and still having fun! 

EMILY MOORE FOSTER ’43 currently lives in Lunenburg, Massachusetts, where she worked as the children’s librarian. Emily enjoyed story hours and buying children’s books. She credits Becker for teaching her the secretarial, filing, and organizational skills that helped in her career.

PAUL J. BENOT ’45 is a retired teacher currently living in Leominster, Massachusetts. He received his B.S. from St. Joseph’s University and an M.A. from Villanova University. In 1963 he married Mildred Mitchell, who has since passed away. Together, they have three children and five grandchildren.

MARTHA PASHOIAN ’46 resides in Worcester, Massachusetts, and is employed by the Hanover Insurance Group. She also volunteers at the American Red Cross.

JEAN (BALTRUS) DECOTEAU ’47 celebrated her 65th wedding anniversary this year. Jean worked as a pediatric medical secretary before retiring early to raise her family. She and her husband have six children, 12 grandchildren, and 14 great-grandchildren. They have enjoyed traveling abroad to Spain, Italy, Great Britain, Ireland, and Germany over the past 25 years.

GERRY S. PIERCE ’51 is retired from General Electric and living in New York. He is an active volunteer for many organizations, including the RSVP Organization—one of the largest volunteer networks in the nation for people 55 and over. In his spare time, Gerry enjoys repairing clocks.

CLIFFORD W. HAGER ’50 retired in 1998 after 40 years as an accountant. He has spent 38 years as a singer with the Worcester Men of Song, 12 years performing with Westminster Community Chorus, and 20 years entertaining in many nursing homes with local musicians. He enjoys gardening, volunteer work, singing solos at the Faith Bible Baptist Church, and recording his own CDs. He and his wife Patricia have been happily married for 14 years.

FREDERIC “RICK” C. DREYER ’61 began his Becker experience at age 25 following service in the military and other life experiences. It began a new and progressive phase in his life, which included meeting his wife, fellow Becker graduate, Karen. Rick earned a B.S. from Suffolk University and then attended George Washington University, where he received his MBA with a concentration in health care administration. He completed a fellowship at Massachusetts General Hospital and at the American College of Health Care Executives, and administrative residency in Chicago. At age 33, Rick was appointed administrator and later president and CEO of Charlton Health System and Hospitals in Fall River, Mass. He remained the CEO for 30 years. During his long career, Rick served on and chaired many hospital and volunteer organizations locally, regionally, and nationally. Upon his retirement, the University of Massachusetts awarded Rick an honorary doctorate in business administration. At age 70, he graduated from Andover Newton Theological School with an M.A. in theology. Early in his career, Gil Boutin ’39, chairman of the Becker College Board of Trustees, invited him to become a board member. Rick served several terms. In 1996, Rick was honored with the Greater Fall River Chamber of Commerce “Outstanding Citizen of the Year” award. After 50 years of marriage, Rick and his wife have two grown children and five grandchildren.

KAREN (STAPELFELD) DREYER ’61 met her husband, Rick, at Becker College at the beginning of their freshman year in the fall of 1959. Following graduation, she was employed in the business office of the New England Telephone Company in Marlboro, Massachusetts. She and Rick married in 1964 and moved to Berwyn, Illinois, where she worked in the business office of Bell Telephone Co. until the birth of their daughter, Carla Anne, in 1965. Her family then moved to Fall River, Massachusetts to begin their careers. Their son William was born in 1966. In addition to supporting her husband in his busy career for many years, Karen was involved in many community leadership roles. In 1992, she was honored by the Greater Fall River Area Chamber of Commerce and Industry with its annual “Service Award” for “outstanding contributions to the Greater Fall River Community.” In 2001, the Family Service Association (FSA) of Greater Fall River honored Karen, “for many years of outstanding community service as Board Chairman.” In 1997, the FSA Board of Directors proclaimed that its board room be named the “Karen S. Dreyer Board Room.” Her most important service, for many years, was caregiver 24/7 to her loving parents until their recent passing. She and Rick have five lovely grandchildren. They spend their summers in Falmouth and Taunton, Massachusetts, and winters in Naples, Florida.

FRANK GOOLEY ’62, a third generation graduate of Becker, is a self-employed realtor who resides in Florida. He is the proud patriarch of one daughter and five grandchildren—two are in the National Guard, and one is enlisted in the Army. He enjoys camping and is happy to be 70 years old.

DONNA (DILLON) GAGNON ’63 is retired and enjoys playing a lot of bridge.

SANDY (FIELD) MCGowan ’63 lives in Venice, Florida, and has been married to her husband, Bob McGowan, for 47 years. Together they have four children and four grandchildren. They recently moved to Plantation Golf and Country Club, where she is the president of Venice Main Street—a community organization. Sandy also owns Sandy’s Designer Clothing, a Venice-based...
clothing store specializing in U.S.-made clothing for all sizes.

**EVELYN SIBERT SILVERMAN '63** is living in California with her husband of 47 years, Norman Silverman. She has two wonderful daughters and two fabulous grandsons. Evelyn works part-time as a bookkeeper, enjoys life, and is very active in the Alfa Romeo Club.

**1990s**

**MARY E. MALONEY '97** is still performing her duties as Becker’s major gifts officer, and has recently been elected to the Board of Trustees of Venerini Academy, a private grammar and middle school located in Worcester.

**2000s**

**APRIL CARRON-KOZACZKA ’06** is currently working as a physical therapist assistant for Johnson Memorial Hospital in Stafford, Connecticut. April married on September 1, 2012, and is currently living in Somers, Connecticut.

**EMMA CROOKER ’13** graduated with a bachelor's degree in veterinary science with a focus on small animal laboratory management. With help from Margaret Delano, Becker College associate professor of veterinary sciences, Emma also received ALAT certification this past summer for her preceptorship hours at Harvard University. This certification gave Emma a clear advantage as she recently began working for Harvard University in its animal resources program. She is now studying for LAT certification, and plans on attending graduate school at Harvard University within the next year.

**2010s**

**EMMA CROOKER ’13** graduated with a bachelor's degree in veterinary science with a focus on small animal laboratory management. With help from Margaret Delano, Becker College associate professor of veterinary sciences, Emma also received ALAT certification this past summer for her preceptorship hours at Harvard University. This certification gave Emma a clear advantage as she recently began working for Harvard University in its animal resources program. She is now studying for LAT certification, and plans on attending graduate school at Harvard University within the next year.

The Becker College nursing department is celebrating its 30th anniversary in 2014 and planning a number of events. To stay current with these and other upcoming events, graduates of the program are encouraged to forward their email, name, and graduating class to: nursingdepartment@becker.edu.

We are also interested in receiving class pictures for the following years: 1998, 1999, 2001, 2003, 2004, and 2008. Please visit Becker College’s Facebook or LinkedIn page and join your fellow nursing graduates to share career news and connect with your classmates and colleagues.

**Annual Becker College Scholarship Breakfast: Featuring Beaudoin Scholar, Thamires Nunes ’16**

Since 2008, Becker’s annual Scholarship Breakfast has honored and recognized student scholarship award recipients. Students and their parents are invited to mingle with Becker staff and faculty, donors of their respective scholarships, and the president of Becker College. “The Scholarship Breakfast is a wonderful opportunity to join student scholars with their donors,” says organizer and Major Gifts Officer, Mary Maloney. “It’s gratifying for the donors to be recognized by the students and Becker College for their philanthropic gifts. It’s equally important for the students to express their appreciation, and to meet the people who have made it easier, or in some cases possible, to attend Becker.

“*I trust that Becker College will not only lead me academically but it will also give me the skills and attitude to become a global citizen inspired to change the world.***”

– Thamires Nunes

The 2014 Scholarship Breakfast will be held in the fall. For more information, or to make a scholarship donation, please contact: Mary Maloney 508.373.9525 or mary.maloney@becker.edu.
Joseph Spero ’13

There are many roads away from the college experience. Some graduates get jobs; some pursue further study; and some find their way back to the institutions they loved.

That’s what Joseph Spero ’13 did. He earned a B.A. in liberal arts with a concentration in elementary education, then bypassed a chance to become a private school teacher, instead taking a position as admissions counselor in the Becker College Center for Accelerated & Professional Studies.

“I had been a tour guide and worked in day admissions as a work study for four years, and was drawn to the customer service aspect of the position,” Joe says. “Knowing a great deal about Becker and where we are heading, I wanted to continue to be part of the College. Accepting the job has been one of the best decisions I’ve ever made.”

Joe grew up in Glastonbury, Connecticut, but when it came time to look at colleges, he yearned for a change of scenery and fell in love with Becker during a campus visit. “The two campuses were a huge selling point for me,” he says. “Leicester is very calm and peaceful, while Worcester has the city life; there’s always something going on. When I was on my tour, I saw how friendly and outgoing everyone was—a true family atmosphere I wanted to be a part of.”

Joe could have gone to University of Connecticut, near his home town, but there he would have been “a small fish in a big pond,” he says. “Becker offered the opportunity to be a big fish in a small pond.”

Becker turned out to be a perfect fit for Joe. He was a four-year Hawk baseball player, assisted in numerous community service projects, volunteered at the social service agency Friendly House in Worcester, and worked with the Worcester Community Action Council.

According to Joe, Matt Tittle, the College’s sports information director and assistant baseball coach, was an important influence on the young player. “Matt became like a big brother to me,” Joe says. “He always encouraged me to think outside the box and look at the big picture. On the baseball field, I struggled with injuries all four years, and while most people wanted to write me off, Matt was always in my corner believing in me and constantly instilling confidence in me.”

Joe also credits three professors for motivating him to achieve his goals and expand his horizons: Debra Pallatto-Fontaine, M.A., M.Div. Ph.D., professor of teacher education and family studies; Linda Denault, M.Ed., Ed.D., professor of elementary education; and Nina Mazloff, M.S., director of education and family studies.

In his time as a student, Joe says that he “built a ton of friendships” and embraced the College’s slogan: Be the Change. “My experience at Becker College as a student is one I will cherish for a lifetime,” he says. “It was a bittersweet day walking across the stage at graduation, because reality finally hit that my time as a student was over.”

Now Joe’s time at Becker College involves selling the student experience to the adult learner population. “I wake up every day eager to come to work,” he says. “I get to talk about my alma mater and tell people why Becker College is the right place for them. It doesn’t get any better than that.”

Joe conveys how his Becker experience was transformational: “Before coming to Becker, I was a ‘glass half empty’ kind of person. Now I’m a ‘glass half full’ person. I used to think of community service as a chore, but it became a passion for me and a gratifying experience.”

As for what the future holds, Joe would like to earn a master’s in higher education. The ultimate goal: Becoming a dean at a college.

Joe recently joined the College’s Global Awareness Committee. “Our world is extremely diverse and rich with countless cultures,” he says. “Embracing the concept of becoming a global citizen will help me become a well-rounded individual, and prepare me for the intercultural communications I may come across in my lifetime.”

New Blue Spotlight

The New Blue Society: Traditional or accelerated program students who graduated from Becker College within the past 10 years.

One of the ways we want to promote the New Blue Society is to feature accomplishments in future issues of Bridges. So if you’ve got a story to share about your own accomplishments or those of a fellow graduate, please contact the Alumni Office.

“Now I’m a ‘glass half full’ person. I used to think of community service as a chore, but it became a passion for me and a gratifying experience.”

“Before coming to Becker, I was a ‘glass half empty’ kind of person. Now I’m a ‘glass half full’ person. I used to think of community service as a chore, but it became a passion for me and a gratifying experience.”

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Charitable Gift Annuities:

How does it work?

In exchange for a gift, Becker agrees by contract to pay a fixed amount each year to one or two beneficiaries (the annuitants) for life. The amount of the annuity payment will depend on the ages of the annuitants and the value of the assets donated. Becker offers the rates that are suggested by the American Council on Gift Annuities, a national organization. Upon establishing a charitable gift annuity, you are entitled to a current income tax deduction for a portion of the value of the assets given to fund the charitable gift annuity.

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<th>ONE LIFE</th>
<th>TWO LIVES</th>
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<tr>
<td>YOUR AGE</td>
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Benefits

- Receive fixed annual payments for life
- Possibly receive tax-free income
- Diversify some of your portfolio to produce a fixed income
- Federal, and possible state, income tax charitable deduction
- Reduce or eliminate estate taxes
- Make a gift to Becker

Assets Used and Minimum Gift

A gift annuity is usually created using cash or securities. Becker has a minimum gift of $10,000 to establish a charitable gift annuity.

Contact Us

If you are interested in learning more about creating a Becker gift annuity, please contact us. We are happy to provide you with information about how a charitable gift annuity would work for you based on your circumstances.

Those considering a planned gift should consult their own legal and tax advisors. The staff in the Office of Institutional Advancement are happy to speak with advisors as well.
Cape Cod Event

The Alumni Association hosted a cocktail reception on Thursday, July 18, 2013, at the Wianno Club in Osterville, Mass.

Red Sox Game

Alumni gathered to cheer on the Red Sox (World Series Champs) as they played Arizona, at Fenway Park on Friday, August 2, 2013.
Homecoming

On Saturday, September 21, 2013, the Alumni Association welcomed all alumni to attend their Annual Board Meeting, followed by a gridiron BBQ and Homecoming football game.

Athletics Hall of Fame

The Becker College 2013 Athletics Hall of Fame Awards ceremony was held on October 25, 2013.

The following individuals were honored:

Gabe Simon Award
Andrew M. Mazur ’72 LJC

This distinguished award is named for a stellar alumnus or alumna who has been a benefactor to his or her alma mater and subsequent generations of Becker College alumni.

Inductees (pictured, top right)
Debra (Sweeney) Cannalonga ’92 – basketball, Becker College
Vincent Mitchell ’54 – basketball, Leicester Junior College
Aimee (Levesque) Jalbert ’01 – softball, Becker College
Kimberly (DiLeo) Pelczarski ’03 – soccer, Becker College
William F. Morrow ’88 – baseball, Becker Junior College
Cristin Chabot ’01 – field hockey, Becker College
Shana Hazen ’02 – field hockey, Becker College
Joseph DeLuca ’06 – baseball, Becker College

1991-1992 Women's National Championship Team
(pictured, bottom right)
Dianne Batt ’92
Bonnie Rich ’92
Tammy Baker ’93
Kim Monnerat ’93
Jen Costello ’92
Tammy Smith ’92
Kim Monnerat ’93
Karen Flynn ’92
Sheila Smith ’92
Sharon Stopyra ’93
Kim Koski ’92
Debra Sweeney ’92
Lori Young ’93
Golden Luncheon

The annual Golden Luncheon was held on Saturday, Sept. 21, 2013, at 80 William Street, on the Worcester Campus.

Sandy (Field) McGowan ’63, Evelyn (Sibert) Silverman ’63, Donna (Dillon) Gagnon ’63, and Linda Scheele ’63, Fifty Year Class, compare the Becker of 50 years ago with the Becker of today.

Ronald Army ’63, Susan (Ruf) Army ’63, Arleen (Swope) Millett ’63, and Robert Millett reunite to share memories.

Frederic “Rick” Dreyer, Jr. ’61 and Linda Scheele ’63 twist the afternoon away, while remembering their fun times at Becker.

Sharon (Latschar) Foust ’62, past president of the Alumni Association, Emily (Moore) Foster ’43, and Laurence Paulin ’46 share stories of their days at Becker College.

Grace (Sampson) Weaver ‘59, Gelene (Angelico) Urban ’59, and Linda (Mackey) Angelico ’59, reminisce about their years as roommates.

We welcome your photographic contributions to the At Home and on the Road pages. If you have enjoyed Becker experiences on or off campus, please feel free to share with the Becker community. Email submissions to: alumni@becker.edu
Thank you!
In the days when big bands crisscrossed the country to play swing music for jitterbugging couples, Freddy Martin & His Orchestra was one of the biggest names on the circuit. It performed at prestigious hotel venues such as the Roosevelt Grill in New York City and the Ambassador Hotel in Los Angeles, and recorded hits like “The Hut Sut Song” and “On a Slow Boat to China” for Columbia Records, the RCA Bluebird label, and Victor.

A star player in the Freddy Martin horn section was a Becker graduate. Norman Bailey ’34 (business administration) played trumpet with the band—along with another Worcester native, saxophonist Russ Klein—until 1951, when he took a brief hiatus from music to work in missile development at Northrup Aircraft in southern California.

He wasn’t at Northrup for long before he landed the gig for which he was best known. Bailey, who played trumpet from the age of 13, earned a spot on the long-lasting TV favorite “The Lawrence Welk Show,” becoming a beloved and respected member of the Welk Musical Family from 1952 to 1973.

Thanks to YouTube, many of the old Welk shows are available for viewing, providing a wonderful opportunity to see and hear Bailey. In a 1955 program, band members introduce themselves to a foot-tapping beat with a simple rhyme. When it’s his turn, Bailey appears in front of the camera and says, “I’m from Worcester, Massachusetts./I play trumpet in the band./My name is Norman Bailey./Come on, give me a little hand.”

Bailey, whose nickname was “Iron Lips” (because he never got tired), formed the core of an impressive group of trumpeters in the 1950s Lawrence Welk Orchestra, including Rocky Rockwell, Woody Guidry, Art Depew, and Warren Leuning. Considered the anchor of the horn section, Bailey was known for a number of highlights, including solo renditions of “Hot Lips” and “Sugar Blues” and a duet of “World on a String” with his wife, Donna, a singer.

In fact, three generations of the Bailey family were performers. A June 19, 1960 Torrance Press article announcing daughter Janice’s singing a duet on the Welk show stated that her grandmother, Donna’s mother, Anita Berry, performed on the Midwestern vaudeville circuit. But that wasn’t Janice’s first appearance for Welk; she had, since the age of three, been appearing “as part of the décor of the show,” and went on to make several more guest appearances.

Bailey left the Welk Show in 1973, and passed away on July 11, 1984. But his legacy lives on through the videos and the official blog “Welk Musical Family.” Bailey’s page on the blog holds two comments that provide further reflection upon the man and his music:

From July 3, 2008: “As the director of the Torrance [California] Area Youth Band, Mr. Bailey taught youngsters more than merely the fine points of musical prowess. He took it upon himself to treat each of us as one of the family, and instilled upon us his own fine sense of integrity, fairness, and teamwork—qualities which I hope have remained with me to this day. I fondly remember him dancing with his lovely wife at my Bar Mitzvah in 1973, and boy oh boy could he ever blow a sweet horn!!”

From July 28, 2013: “I got to watch Norman and Donna Bailey’s two girls during the 1950s. Every Saturday night Donna would sing and Norman would play… Wonderful people, fond memories.”

Becker Bridges is grateful to the Becker College Libraries for information provided for A Look Back.
Your gift confirms your belief in the value of a Becker College education.

Every gift you make to The Becker Fund helps our students become world ready and realize their dreams.

Please give to Becker today!

You can make your gift online: www.becker.edu/give-online
“The most important thing an institution does is not to prepare a student for a career but for a life as a citizen.”  — Frank Newman
A letter from the President

What is the future you are helping to build at Becker College?

Becker is an institution more capable than ever before of delivering a transformational experience to each and every student. At a time of fast-moving change in higher education, the College is riding a wave of innovation, making significant investments in new programs and new facilities, and dedicating itself to the mission of creating graduates who are world ready:

- Becker is an institution that is nationally recognized, named as one of The Princeton Review’s 2014 “Best 378 Colleges” in the nation for the second consecutive year.

- Becker is an institution with ambition. In 2013, the College established the School of Animal Studies, the first step in a strategic plan to strengthen its core programs. Over the next two years, Becker will establish a School of Nursing, built on the foundation of our nationally ranked nursing program; a School of Design, expanding the reach of our video game program, recognized by The Princeton Review as one of the top 15 in the nation for four consecutive years; and a Division of Liberal Arts and Sciences, which will include all programs outside the three schools.

- Becker is an entrepreneurial institution. In 2014, the College will establish the Center for Entrepreneurship and Global Innovation, instilling new skills and spirit in Becker, its faculty, its staff, and, especially, its students. The Center will be a pathway between the global citizens our students become and the world at large, launching careers and enterprises that will extend Becker’s reach around the world.

- Becker is an institution on the cutting edge. As the home of the Massachusetts Digital Games Institute (MassDiGi), the College is establishing the New Ventures Center, a launch pad for careers and enterprises created by students of the Becker interactive media design program. Through faculty and industry mentors, the Center will offer students engaging opportunities at innovative technology companies, as well as the chance to bring their own digital products to the global marketplace.

- Becker is an institution with global reach. In 2013, the College continued its work as a member of the American Council on Education’s Internationalization Laboratory. A 43-member, cross-disciplinary Becker team created strategies to build global citizenship as a graduate attribute, and the College opened an on-campus Center for Global Citizenship.

- Becker is an institution with an ambitious plan. In 2013, the College achieved record enrollment: 1,902 students, the largest in its 230-year history. Over the next few years, the College will continue to grow enrollment, expanding its renown and reach across the nation and around the world. It will inaugurate two graduate study programs. Ultimately, Becker will, by the year 2020, become Becker University, an institution engineered for success in the 21st century.

It has been quite an amazing journey, and it has only just begun. With your continued support, you will be joining us in crafting and strengthening a bold, bright, future. On behalf of the entire Becker College community, I thank you.

Robert E. Johnson, Ph.D.
President, Becker College

Becker College recently garnered a “Gold Award” from the 2013 Education Digital Marketing Awards for its publication, “2013 President’s Report.” The excerpts on the following donor report pages are from the student profiles which were included in the Report. To view the Report in its entirety, please visit http://becker.edu/PresidentReport.
Becker Crafts Founder’s Circle ($50,000.00 +)

George F. and Sybil H. Fuller Foundation
Diane ’81 and Tracy Myer
The Allerton Foundation, Inc.
The Fletcher Foundation

Becker Crafts Trustee’s Circle ($10,000.00 +)

Colleen Barrett ’64, ’03H
Estate of Cornelius Leondes
Fairlawn Foundation Fund
Greater Worcester Community Foundation
Estate of Grace Hampel ’47
Hoche-Scofield Foundation
Barbara Horstmann ’54*
Lawrence Lunt
Massachusetts Technology Collaborative
Microsoft NERD
Overdriver Game Technologies LTD
Reed Exhibitions
Rockwell Foundation
The Fred Harris Daniels Foundation, Inc.
The Susan Knight Trust

Becker Crafts President’s Circle ($5,000.00 +)

Internap
Mirick O’Connell
Robert Johnson and Michelle Jones-Johnson
Muzzy Lane
John and Lynn Sullivan

Becker Crafts Charter Circle ($2,500.00 +)

ADYEN, Inc.
Brocade Network Solutions
Kenneth and Nancy Cameron
Charter Communications
Mary ’81 and Paul Cotnoir
Nancy Crippin
Mary DeFeudis ’10H
Ellucian Company L.P.
Betsy and Pat Fuller
Greenberg Traurig Philanthropic Fund
Dean ’83 and Kim Hickey
Earl ’41 and Frances ’45 Kittredge
Kevin Mayne
Mary Monaco ’55
Richard and Marla Pyle Fund of Greater Worcester Community Foundation

Carol ’56 and Gregory Reid
Jerriane Seger
and William McLaughlin
Sutton Donuts, Inc.
Worcester Youth Center, Inc.

Becker Crafts Society ($1,000.00 +)

Jane Adolph
Andrassy Family Foundation, Inc.
Laura Andrassy ’69, ’10H
Michael Angelini, ’09H
Bonnie Bell-Curran ’68 and Gerard Curran
Benefit Development Group
Helen Blood Sibley ’56 and Ronald Sibley
Bollus Lynch LLP
Bowditch & Dewey
Willard Bright, Jr.
John Budd
Paul and Nancy Chase
Clinton Savings Bank
Scott and Jeannie Conti
D.A.B. Security Systems
Arthur “Jay” and Gretchen DiGeronimo
David Ellis
EMCOR Services
Fallon Community Health Plan
Edward ’51, ’09H and Donna Fendell
Elizabeth Fidler ’50
Elkanah B. Atkinson Community and Education Fund of Greater Worcester Community Foundation
Mark and Janice Fuller
Martha Grace and Nason Hurowitz
Hanover Insurance Group
Deborah Harmon Hines
Harvey ’55 and Christina Hill
Mildred ’56 and Albert Holtz
Michele ’84 and Timothy Horan
W. Patrick Hughes
Charles and Helen Landry
Warren C. Lane, Jr. ’03H
Liberty Mutual Group
Lincoln MacDonald ’64LJC
Mary Elizabeth ’97 and James Maloney
Barrett and Mahroo Morgan
Melvin S. Cutter Charitable Foundation
Francis Millerick
Neuroscouting, LLC
Denise Paré-Muirhead and Bruce Muirhead in memory of Joseph Paré
Christopher Powers
Christopher and Pamela Provo
Peter and Catherine Rowden
Norma Sandison
Shrewsbury Basketball Association

Michael Tsotsis
Arnold ’09H and Jeanette Weller
Todd Wetzel
William Masiello Architect, Inc.
Kevin and Lois Woods

President’s Club ($500.00 +)

Pamela ’81 and Ben Adams
Anonymous
Beverly Aubuchon ’43
Colleen Bietz
Leah Bird ’47
David Bousquet ’97
Cushing Bozenhard Charitable Fund of Greater Worcester Community Foundation
David and Jodi Brunelle
Campanale Painting
Henry Ciborowski
Nancy ’50 and Delbert Conner
Rebecca Crocker
Linda and Ronald Denault
Garrett Eastman
Allen W. Fletcher
Fletcher Tilton P.C.
Kathleen Garvey
Gregory Gaumond
GHP Media
John and Geri Graham
Patricia Kalinowski ’71
William and Maureen Kelleher
Debbie Kinson ’74 and Dwight Newman
Paul Kirby
Eugene Larkin ’50

“I wanted to go someplace where I could get enough attention to help me succeed in my classes.”
Johanna LeClair ’00, ’11
Timothy Loew
Nina and Michael Mazloff
Andrew ’72LJC and Donna Mazur
Joy ’55 and John McHugh
Henry and Katharine Michie
Denise Morgan ’07
Morgan-Worcester, Inc.
Mosaic Technology Corporation
Lincoln Mossop ’87
Northbridge Donuts, Inc.
(DBA - Dunkin Donuts)
Tracey Pakstis-Clairborne
Daniel ’71LJC and Marilyn Prouty
Raymond ’56 and Barbara Ranzoni
Silver Fox Coaches
Paolo Sinni
Sovereign Bank
Surveillance Specialties, LTD
E. Richmond ’63LJC and Sue Talbot
The Skillman Foundation
Leonard ’61 and Lynne Tocci
Nancy ’53 and Joseph Vuono
W. B. Mason Company, Inc.

Heritage Club
($250.00 + )
Mary Alexander
James ’78LJC and Thea Anderson
Anonymous

Century Club
($100.00 + )
Adtech Systems
Christina ’62 and Dimitris Agamanolis
Ada Alicea-Whitney ’83
Patricia ’57 and Edwin Allard
Beth ’86 and Robert Anderson
John Andreoli
Nikki Andrews
Kerri and Jonathan Augusto
June ’60 and Joseph Bafaro
Andrea Belis
James Belpedio
Paul ’45 and Mildred Benoit
Richard ’49 and Marjorie Bergquist
Sharon ’80 and Robert Bishop
Lynne ’82 and Tim Bobroske
Robert ’71LJC and Carol Bond
Christine ’12 and Joseph Bostek
Frederick ’48 and Margaret Boudreau
Robert Bousquet
Jane ’68 and Robert Broossman
Carolyn ’66 and Robert Bruno
Gerald Bulger ’50
Marilyn ’57 and Bruce Butler
Christopher Cadley ’67LJC
Carolyn ’66 and Robert Carter
Jacqueline ’58 and Ralph Cassidy
L. Elizabeth Chahinian ’52
Brian Chambers ’10
Daniel Chapman
John Chasse ’64
Lauren and Frank Christy
Michelle Clark ’86
Lucienne ’66 Cole-Dargan
and Declan Dargan
Commerce Bank & Trust Company
Joseph ’42 and Mary Connors
Louise ’61 and Brian Considine
Julie ’59 and Robert Conte
Karen ’64 and Thomas Corso
Jean Corson ’44
Richard Covell ’49
Norine ’53 and James Cunniff
Sean Curran ’03
Marilyn Curtis ’65
Phillips S. Davis
John Deitrick
Margaret Delano
Edwin ’43LJC and Kathleen Desrosiers
Jeffrey and Tracy Dill
Charlene and Ralph Diller
Mary-Jane Dodds ’57
Kingsley ’57 and Janet Doe
Thomas and Joan Dolan
Frank ’58 and Eileen Donelan
Susan ’75 and William Dornbos
James Dorsey
Cynthia ’70 and Jeffrey Dowd
Lillian ’58 and Thomas Downs
Karen ’61 and Rick ’61 Dreyer
Nancy Driscoll
Douglas Drown ’62
Marion Duclos ’67
Peter Dufault
Tomoko ’92 and Erik DuPaul
Matthew Dusza ’43
Van Easton ’71LJC
William ’68LJC and Virginia Eckert
Doris ’50 and Frederick ’51 Eggleston
Jane and Paul Eldridge
in memory of Ralph McDonald
Dorothy ’46 and Ralph Ellis
Bernard Erwin ’67

“At Becker, if you choose to be outgoing, if you choose to be involved, you can be involved.”

Yuka Ninohira
Class of 2016
Linda Esper
Louise ’71 and Michael Fazio
Follett Corporation
Follett Higher Education Group
Richard Fontaine
Karen ’81 Fougere-deVillers
and Robert deVillers
Michael Foy
June French ’48
Deborah Gallo ’05
Rosa Garcia
Henriette ’43 and Robert Gardinier
Susan ’68 and James Gaulin
Alphonse ’50 and Betty Gauthier
General Electric Foundation
Kathleen ’68 and William George
William George
Lucille ’50 and Donald Giles
Gloria Giltrain ’51
Esther ’78 and Michael Grady
Barbara Greenberg ’67
Marilyn Griswold ’62
Rachel Grout ’38
Jessica Grupposo ’11
Robert ’58 and Elizabeth Gulla
Sandra ’61 and Robert Hall
James Hallinan ’58LJC
Kevin ’60 and Sandi Hamel
Marjorie Hastings ’61
Joseph Heath
George Heiper
Shirley ’52 and Harlan Holmes
Carole Howe
Ingersoll-Rand Co.
Brian Ingram ’95
Charles ’74LJC and Kimberley Itz
Dorothy Jackson ’46
Joy ’73 and Paul Jacobson
Kathleen M. Jensen
Anne Marie ’89 and Ronald Jette
Peixing Jiang
Anita Johnson
Thomas E. Kelley
in honor of Dr. Robert E. Johnson
Ann ’58 and Douglas Kendrick
Robert and Mary Kennedy
James Knight
Kathleen ’75LJC and Clifford Krause
Philip ’60LJC and Barbara Kulp
Elizabeth LaFleche-McCarthy ’61
Joyce ’52 and Neil Larsen
Sandy Lashin-Curewitz
Anne Lawson ’62, ’99
Robert ’59 and Ina ’59 Lemon
Robert ’66LJC and Sharon Lindgren
Mary Loew
Donald Long ’40
Joann Longden ’63
Rev. Robert Lord
Michael and Deborah Lussier
Donald ’51 and Pearl MacArthur
Lisa and Don Mader
Robert Mailloux
Michael ’49 and Alicia Makowiecki
Judith Malley ’68
Robert Manzello
Linda ’67 and Robert Maraiio
Maureen ’67 and Armand Marcotte
Roseanne ’59 and Howard Markham
Jean Marra ’44
Adriano Marzullo
Mass Liquors
Sheila McAvey
Elizabeth McBrady ’64
Sandra ’63 and Robert McGowan
Catherine Meloche
Chester ’70 and Susan Mikotacyzk
Alberta ’67 and Robert Miler
Theodore Monetta ’55
Bessie Myhr ’53
Charlotte Newell
Harriet ’54 and Frederick Norris
John and June Nunnari
June Oakes ’51
Hazel ’47 and Ernest O’Clair
Mary O’Connor ’87
Danielle O’Connell
Timothy ’99 and Paula ’75 O’Connor
Rosa Ortiz
Kerry ’91 and Jennifer O’Sullivan
Barbara Parker ’59
Parker Hannifin Corp.
Catherine ’46 and Allan Partridge
Patty and Thomas Patria
Richard ’61LJC and Ann Phelps
Helene Pickett ’54
and J. Willard Pickett ’55*
Paul Proulx
Anne Queenan ’81
Norma ’54 and Donald Ramsdell
Linda ’67 and Timothy Ready
Florence Ressegue ’75
Edward ’50 and Virginia Richard
Stella and Michael Richard
Don Rivers
Theodore ’51 and Goldie ’50 Robitaille
Charles Roddy
Paula ’72 and Paul Ruozzi
Chris and Felecia Rutigliano
June E. Rybicki
Jacob Sanders
Lisa ’07 and Gerald Santucci
Julian Sbardella ’57
Linda Scheele ’63
Robert ’72 and Deborah ’72 Shaffery
William ’65LJC and Bettye Siemon
Morton ’59 and Gail Simmons
William E. Simmons
Susan and Charles Sirmans
Stanley Skamarzycz ’50
Alta Blood Smith ’51
Brenda ’63 and John Stankoski
Tadesusz ’71LJC
and Grazyna Staszkiewicz

Richard ’63LJC and Marsha Steinberg
Laurence ’50 and Maureen Stoddard
Christine ’82 and David Symonds
Marcia ’56 and Harry Tenney
Thomas Michele Gordon Family Trust
Toni Thomas
Jane ’60 and Richard Thompson
Diane ’74 and John Thurber
Josephine Truesdell
Marilyn ’70 and Joseph Truskowski
Jonathan Tyck
Enoh and Udeme Ukpong
Robin Van Liew
Janessa Vandegeff
Richard ’66 and Cheryl Veilleux
Carl Venditto ’53
Floyd ’50 and Marie ’51 Wakefield
Fred ’53 and Dorothy Walker
Joyce Warner ’51
Katherine Wills ’84
Edward Woodcome ’72LJC
Martin Wool ’62LJC
Stephanie Yeager ’49
in memory of LeRoy Yeager
Cheryl ’68 and Conrad Zukowski

Decade Club
($50.00 + )
Ingrid ’05 and Joseph Adade
Aetna Foundation, Inc.
Gene Alley
Judith Alvarado
Diane ’75 and Paul Anderson
Ronald Army ’63 and Susan Ruf-Army ’63
Ann ’78 and James Azzinaro
Charles ’72LJC and Nancy Babcock

“I enjoy being in small classes, where I can be more participatory.”
“At Becker, there’s great freedom. Everyone has a voice.”

Guy ’77LJC and Sandra Barbier  
Antoinette Baril ’43  
Marie ’82 and Peter Bavone  
Karen ’84 and Mark Beaty  
Jean ’57 and Philip Birkeland

Sharon DiPasquale  
Donna ’83 and Richard Dombrowski  
Ruth ’65 and Francis Dowgielewicz  
Elizabeth Drislane ’56  
Marjorie Dunham ’50  
Dennis and Mary Ann Dunlavey  
Suzanne ’68 and Steven Dupuis  
Gail Dyer ’64  
Terrasa Ulm  
M. Lorraine Ernst ’51  
Marcia ’67 and Francis Ethier  
Helene ’39 and John Farrell  
Joy ’65 and John Ferguson  
Irene ’50 and Frank Ferrante  
Kathryn McHugh ’72  
Regina Finlay ’47  
Linda ’78 and David Firmani  
Patricia ’56 and Daniel Fisher  
Florence Fitzgerald ’82  
Diana Flanagan ’69 and Richard Harris  
Jane Fletcher ’61  
Elaine Ford  
Sharon ’62 and Michael Foust  
Bonnie Gahn ’62  
Martha-Anne Garabedian ’64  
and Leo Kassabian  
Leonard ’84 and Cheryllann Gengel  
Gloria ’45 and Charles Gerry  
Lois Gifford ’50  
Martha ’57 and Charles Gillespie  
Patrick and Ann Gillis  
Raymond ’06 and Teresa Godfrey  
Anita Goulding ’42  
Vivian Grant  
Claire Grenier  
Gary Hamilton  
Barbara ’53 and Richard Handy  
Joyce ’68 and Glenn Harkness  
Florence and Glen Harrison  
Melanie Hartley  
Kathleen ’80 and Charles Hayward  
Dianne Hendrickson  
Christine ’71 and John Herndon  
Gail and Steve Herman  
Elizabeth Himmelberger ’59  
Susan ’61 and Kittredge Holmes  
Elizabeth Horn ’84  
Glady’s ’43 and Hugh Hunter  
Jeanne ’50 and George Hussar  
Thomas ’92 and Rebecca Johnson  
Myrtle Johnston ’49  
Alan ’63LJC and Noelle Joralemon  
Lee ’42 Kallio-Kern and Louis Kern  
Nancy ’69 and Peter Keenan  
Steve ’67LJC and Anne Kellett  
Gerald Kelly  
Rita Kennedy ’72  
Frank Kolacyzk ’48

Leonard ’68 and Nadine Blair  
Deborah ’06 and Paul Bordage  
Kay Bousquet  
Noellen Bousquet  
Jane Bouvier ’54  
in memory of Liz Byrne Gerstel ’54  
Ruth ’70 and Robert Bradley  
Paul Brouillard ’70  
Leslie ’64 and David Brown  
Abbott Brownell ’63LJC  
Michelle Bryson  
Lois ’61 and Richard Bump  
Donna-Jo Burns ’81  
Nancy ’55 and F. Stevenson Burton  
in memory of Nancy Howard Hatch ’55  
Conrad ’53 and Barbara ’53 Caligaris  
James ’63LJC and Barbara Capon  
Alan Carlson ’66  
Timothy ’97 and Shannon Carlson  
Rayanne ’58 and Robert Chambers  
Brian Conway ’12  
Joan ’63 and Alfred Corbeil  
Norma Cormier ’37  
Beverly ’57 and John Coyne  
John Creedon  
Elaine ’63 and John Cribben  
Mary Crume ’49  
Larry ’58LJC and Patricia Currier  
Ann ’74 and Stuart Daniels  
Eileen Daniels ’77  
Janet Davis  
Lucille ’55 and Norman Dean  
Janet ’53 and Kenneth Dearden  
Jean ’47 and Edmund Decoteau  
Sylvio ’49* and Helen Demers  
Lee Dennett  
Mark Dennett  
Kathryn ’55 and William Dennis

Sharon DiPasquale  
Donna ’83 and Richard Dombrowski  
Ruth ’65 and Francis Dowgielewicz  
Elizabeth Drislane ’56  
Marjorie Dunham ’50  
Dennis and Mary Ann Dunlavey  
Suzanne ’68 and Steven Dupuis  
Gail Dyer ’64  
Terrasa Ulm  
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AWAY

FEBRUARY
12 Tucson Area Regional Reception
Dinner Reception – 6:00 p.m.
Arizona Inn
2200 East Elm Street | Tucson, Arizona

MARCH
3 St. Petersburg Area Regional Reception
Docent led tour – 11:00 a.m.
The Dali Museum
One Dali Boulevard | St. Petersburg, Florida
Luncheon – 1:00 p.m.
Hilton St. Petersburg Bayfront
Tangerine Restaurant
333 1st Street S. | St. Petersburg, Florida

4 Naples Area Regional Reception
Cocktail Reception – 6:00 p.m.
The Country Club of Naples
185 Burning Tree Road | Naples, Florida

6 Palm Beach Area Regional Reception
Luncheon – Noon
The Brazilian Court Hotel
Café Boulud
301 Australian Ave. | Palm Beach, Florida

AT HOME

MARCH
1 Admissions Spring Open House

APRIL
8 Presidential Speaker Series
Thomas L. Friedman, Keynote Speaker
6:00 p.m.
Mechanics Hall
321 Main Street | Worcester, Massachusetts

25 Accepted Students Day

MAY
9 Honors Convocation,
Grad Finale
Becker College – Leicester Campus

9 Platform Dinner
Time and Location TBA

10 Commencement Ceremony
11:00 a.m.
Hanover Theatre
2 Southbridge Street | Worcester, Massachusetts

JUNE
23 22nd Annual
Llew Evans Scholarship Golf Tournament
Pleasant Valley Country Club
Armsby Road | Sutton, Massachusetts
The Becker College Presidential Speaker Series is presented by the Becker College Office of the President. Proceeds from sponsorships are directed to the John J. Dorsey, Sr. Memorial Scholarship Fund, which provides merit scholarships for students to attend the College. Dorsey, who started his career as an attorney and then dedicated more than 40 years to education, was an esteemed Professor of Legal Studies at Becker until his passing.

The Series invites speakers of prominence to engage in meaningful discourse about the future of the world as it pertains to education, health, sustainability, globalization, and the economy. The Series features nationally and internationally recognized speakers who, on the basis of their expertise and accomplishments, reflect the College’s focus on preparing students to be world ready for the challenges and entrepreneurial opportunities of the 21st century.

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TUESDAY, APRIL 8, 2014

Welcoming Keynote Speaker:

Internationally renowned author, reporter, and columnist

THOMAS L. FRIEDMAN

6:00-7:30 p.m.
Mechanics Hall
321 Main Street
Worcester, MA 01608

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